



# 2<sup>ND</sup> INTERNATIONAL COMPETITION ON AI IN EDUCATION 2026

## Preliminary Pitch Handbook (For Participants)

---

# Table of Contents

<b>Table of Contents</b> .....	<b>i</b>
<b>1. Background</b> .....	<b>1</b>
<b>2. Objectives</b> .....	<b>1</b>
<b>3. Streams</b> .....	<b>2</b>
Stream 1: Use of GenAI Tools .....	2
Stream 2: Development of Tailored AI Agents .....	2
Stream 3: Application of Embodied AI .....	2
<b>4. Topics</b> .....	<b>2</b>
<b>5. Judging Panel for Preliminary Pitch</b> .....	<b>4</b>
Chair .....	4
Executive Co-Chair .....	4
Preliminary Pitch Judges .....	4
<b>6. Presentation Guidelines in Preliminary Pitch</b> .....	<b>6</b>
Evaluation Process .....	6
Timing Structure .....	6
Presentation Rules .....	6
<b>7. Programme at a Glance</b> .....	<b>7</b>
<b>8. Details of Parallel Sessions</b> .....	<b>8</b>
<b>9. Detailed Programme</b> .....	<b>9</b>
Day 1 (18 May 2026, Monday) – Morning Sessions .....	9
Day 1 (18 May 2026, Monday) – Afternoon Sessions .....	15
Day 2 (19 May 2026, Tuesday) – Morning Sessions .....	21
Day 2 (19 May 2026, Tuesday) – Afternoon Sessions .....	27
Day 3 (20 May 2026, Wednesday) – Morning Sessions .....	33
Day 3 (20 May 2026, Wednesday) – Afternoon Sessions .....	39

## 1. Background

The Artificial Intelligence Research and Education Alliance (AIREA) of The Education University of Hong Kong (EdUHK) will host and present the **2<sup>nd</sup> International Competition on Artificial Intelligence in Education 2026** (“The Competition”), designed to revolutionise the integration of artificial intelligence (AI) in education. The Competition fosters collaboration among students, educators, learners, researchers, and industry professionals, advancing AI in education and paving the way for a more inclusive, innovative, and responsible global educational ecosystem.

## 2. Objectives

- (1) **Promote Innovation in Education:** Encourage the development of AI-driven solutions to enhance teaching and learning. This includes creating generative AI-assisted tools for personalised learning and adaptive feedback; developing AI-powered tools for pedagogical and content design; and designing innovative assessment techniques, among other initiatives.
- (2) **Drive Educational Transformation:** Leverage AI technologies to transform educational practices, making learning more accessible, personalised, and effective. The competition emphasises developing frameworks to integrate AI tools into teaching methods, curricula, and online learning platforms.
- (3) **Enhance AI Research and Applications:** Stimulate research and application of AI technologies in education, driving advances in areas such as generative AI-assisted learning content design, engagement and motivation analysis, and the reliable and relevant deployment of generative AI tools.
- (4) **Encourage Responsible AI Practices:** Advocate for the ethical and responsible use of AI in education. This involves addressing fairness, privacy, equity, diversity, and inclusion to ensure that AI applications are used ethically and responsibly.
- (5) **Support Skill Development:** Provide a platform for participants to develop and showcase their AI and educational skills. The competition aims to foster talent and expertise, with a focus on AI literacy and the integration of AI tools into existing pedagogies and curricula.
- (6) **Foster Global Collaboration:** Connect experts, researchers, and practitioners from diverse backgrounds to share insights, knowledge, and best practices in AI and education. The competition promotes cross-border cooperation and knowledge exchange, particularly in generative AI-enhanced learning analytics and collaborative learning platforms.

### **3. Streams**

All streams are open to both individuals and teams. Each team can have up to 5 teammates. The competition will also feature different categories based on participant affiliations.

#### Stream 1: Use of GenAI Tools

The Stream 1 “Use of GenAI Tools” focuses on the practical and ethical integration of generative AI into existing educational ecosystems. We invite projects that develop innovative frameworks, curricula, and teaching methods that leverage AI to improve learning outcomes. Submissions should demonstrate how to apply AI tools within learning platforms and pedagogical strategies to create more engaging, efficient, and equitable educational experiences.

#### Stream 2: Development of Tailored AI Agents

The Stream 2 “Development of Tailored AI Agents” expects participants to design and build novel AI applications that serve as personalised, proactive learning companions for recognised learning scenarios and needs. The focus is on creating "agentic" systems that autonomously guide students and "tailored" tools that adapt deeply to individual needs. Key areas include developing AI-powered tutors, dynamic assessment tools that provide instant feedback, and systems that deliver actionable insights to both educators and learners while upholding academic integrity.

#### Stream 3: Application of Embodied AI

The Stream 3 “Application of Embodied AI” explores the future of education beyond the screen by integrating AI with the physical world. We seek projects that use embodied AI, robotics, and spatial computing (AR/VR) to create immersive, hands-on learning designs and experiences. The goal is to develop intelligent systems that interact with students in real-world scenarios, transforming physical spaces into dynamic, responsive learning environments.

### **4. Topics**

- (1) Personalised and Adaptive Learning with Generative AI: Developing generative AI-assisted tools for personalised learning and adaptive feedback.
- (2) Generative AI-enhanced Learning Analytics: Developing generative AI-powered tools to enhance learning analytics and deliver actionable insights for educators and administrators.
- (3) Using Generative AI Tools to Support Special Educational Needs: Designing generative AI-powered tools to assist students with special educational needs.
- (4) Engagement and Motivation Analysis in Generative AI-assisted Learning: Developing generative AI applications to analyse and enhance student motivation and engagement in learning activities.

- (5) **Generative AI-empowered Collaborative Learning: Developing generative AI-based tools and platforms that facilitate and enhance collaborative learning.** These tools should leverage generative AI to foster meaningful interactions, encourage knowledge sharing, and promote teamwork.
- (6) **Effective Integration of Generative AI Tools in Pedagogies: Developing frameworks, models, and standards for integrating generative AI tools into existing learning tools, teaching methods, curricula, and online learning platforms.**
- (7) **Reliable and Relevant Generative AI Application in Education: Developing methods and solutions to deploy generative AI in teaching and learning scenarios, and to improve the quality, accuracy, reliability and relevance of Generative AI Tools.**
- (8) **Innovating Assessments in the Era of Generative AI: Designing new assessment techniques and tools that leverage generative AI and AI literacy while maintaining academic integrity.**
- (9) **Generative AI-assisted Learning Content Design: Developing tools and techniques to create engaging and effective learning content using generative AI.**
- (10) **Ethical, Fairness, Privacy, Equity, Diversity, and Inclusion Aspects of Generative AI in Education: Developing solutions to ensure the responsible and equitable use of Generative AI in educational settings.**
- (11) **Education for Citizenship and Sustainable Development: Designing strategies that optimise the synergy between educators, learners, and AI, fostering co-creation, adaptive support, and shared decision-making to enrich the educational experience.**
- (12) **Spatial and Embodied Intelligence in Education:**  
Exploring innovative approaches and frameworks to integrate spatial and embodied intelligence into educational environments, such as the metaverse and robotics, and developing tools and pedagogies that support movement-based, multisensory, and immersive experiences, fostering deeper engagement and understanding across diverse disciplines.

## 5. Judging Panel for Preliminary Pitch

*(in alphabetical order of surname)*

### Chair

**Professor Guandong XU**

*Assistant Vice President (Artificial Intelligence and Education Innovation)*

*Chair Professor of Artificial Intelligence*

*Director of University Research Facility of Data Science and Artificial Intelligence*

*The Education University of Hong Kong*

### Executive Co-Chair

**Dr. YANG, Yu**

*Assistant Professor*

*Centre for Learning, Teaching, and Technology*

*Department of Mathematics and Information Technology*

*The Education University of Hong Kong*

### Preliminary Pitch Judges

**Dr. BA Shen**

*Assistant Professor*

*Department of Curriculum and Instruction*

*The Education University of Hong Kong*

**Dr. BAI Shurui Tiffany**

*Assistant Professor*

*Department of Mathematics and Information Technology*

*The Education University of Hong Kong*

**Dr. CAO Jiabin Galaxy**

*Educational Development Officer*

*Centre for Learning, Teaching, and Technology*

*The Education University of Hong Kong*

**Dr. CHAN Tse Tin**

*Assistant Professor*

*Department of Mathematics and Information Technology*

*The Education University of Hong Kong*

**Dr. FU Yujun Eugene**

*Assistant Professor*

*Centre for Learning, Teaching, and Technology*

*Department of Mathematics and Information Technology*

*The Education University of Hong Kong*

**Mr. HONG Tsz Lam Samuel**

*Lecturer II*

*Centre for Learning, Teaching, and Technology*

*Department of Mathematics and Information Technology*

*The Education University of Hong Kong*

**Dr. HUANG Lingyun**

*Assistant Professor*

*Department of Curriculum and Instruction*

*The Education University of Hong Kong*

**Dr. LIU Yiqi April**

*Assistant Professor  
Department of English Language Education  
The Education University of Hong Kong*

**Ms. LUO Jing Crystal**

*Teaching and Learning Manager  
Centre for Learning, Teaching, and Technology  
The Education University of Hong Kong*

**Dr. MA Yunsi Tina**

*Educational Development Manager  
Centre for Learning, Teaching, and Technology  
The Education University of Hong Kong*

**Dr. NG Tsz Kit Davy**

*Assistant Professor  
Department of Mathematics and Information Technology  
The Education University of Hong Kong*

**Dr. SO Chi Fuk Henry**

*Associate Director, Senior Lecturer I  
Centre for Learning, Teaching, and Technology  
Department of Mathematics and Information Technology  
The Education University of Hong Kong*

**Dr. TAO Sisi**

*Assistant Professor  
Department of Early Childhood Education  
The Education University of Hong Kong*

**Dr. TING Fridolin Sze Thou**

*Senior Lecturer I  
Department of Mathematics and Information Technology  
The Education University of Hong Kong*

**Dr. WEI Zhengyuan**

*Assistant Professor  
Department of Mathematics and Information Technology  
The Education University of Hong Kong*

**Ms. WONG Winnie**

*Educational Development Manager  
Centre for Learning, Teaching, and Technology  
The Education University of Hong Kong*

**Dr. YANG Yin Nicole**

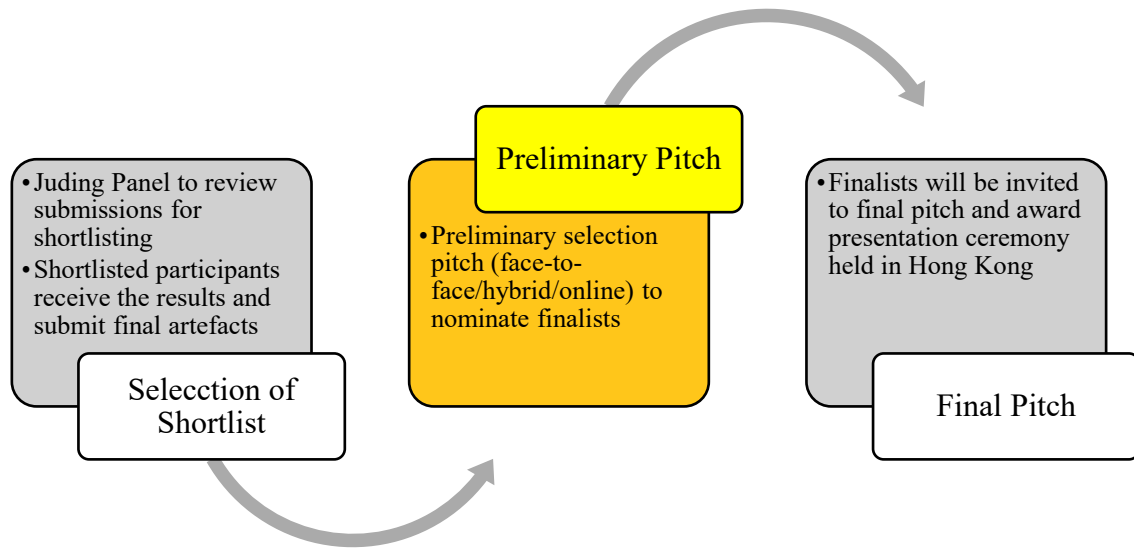
*Research Assistant Professor  
Department of Mathematics and Information Technology  
The Education University of Hong Kong*

**Dr. YIN Nan**

*Associate Scientist  
City University of Hong Kong*

## 6. Presentation Guidelines in Preliminary Pitch

### Evaluation Process



### Timing Structure

Each team is allocated a total of 15 minutes, strictly enforced:

- (1) **10 Minutes – Presentation:** Must be a live delivery.
- (2) **5 Minutes – Q&A:** Focused strictly on judging inquiries.

**Note:** If an individual's/team's presentation exceeds 10 minutes, the MC will stop them immediately. Participants cannot use Q&A time to finish their presentation.

### Presentation Rules

Participants must ensure teams comply with the following eligibility rules:

- (1) The presenter's camera must remain on, and their face must be visible throughout the 15-minute period.
- (2) The use of pre-recorded videos, AI avatars, or "digital humans" in the presentation is strictly prohibited.
- (3) Only registered team members are permitted in the Zoom room.
- (4) Entry presenter(s) will be admitted from the Waiting Room one by one.
- (5) Presenters are responsible for their own screen sharing and audio/video stability.
- (6) Once the 5-minute Q&A ends, the team must exit the room immediately to allow the next session to begin.

## 7. Programme at a Glance

<b>Date</b>	<b>Time</b>	<b>Room 1</b> <u>Zoom Meeting ID</u> 959 688 749 17	<b>Room 2</b> <u>Zoom Meeting ID</u> 985 517 594 81	<b>Room 3</b> <u>Zoom Meeting ID</u> 957 836 026 21
18-May (Mon)	10:00-12:00	<b>Session 1</b> PP-01-18AM(1)	<b>Session 2</b> PP-02-18AM(2)	<b>Session 3</b> PP-03-18AM(3)
	15:00-17:00	<b>Session 4</b> PP-04-18PM(1)	<b>Session 5</b> PP-05-18PM(2)	<b>Session 6</b> PP-06-18PM(3)
19-May (Tue)	10:00-12:00	<b>Session 7</b> PP-07-19AM(1)	<b>Session 8</b> PP-08-19AM(2)	<b>Session 9</b> PP-09-19AM(3)
	15:00-17:00	<b>Session 10</b> PP-10-19PM(1)	<b>Session 11</b> PP-11-19PM(2)	<b>Session 12</b> PP-12-19PM(3)
20-May (Wed)	10:00-12:00	<b>Session 13</b> PP-13-20AM(1)	<b>Session 14</b> PP-14-20AM(2)	<b>Session 15</b> PP-15-20AM(3)
	15:00-17:00	<b>Session 16</b> PP-16-20PM(1)	<b>Session 17</b> PP-17-20PM(2)	<b>Session 18 &amp; 19</b> PP-18-20PM(3)(4)

## 8. Details of Parallel Sessions

### Day 1 (18 May 2026, Monday)

#	Stream	Date	Day	Time	Room	Entries
S01	Stream 1	18 May 2026	Monday	10:00 am - 12:00 pm	Room 1	S1-3008, S1-3013, S1-4107, S1-4119, S1-4120, S1-4155, S1-4195, S1-4208
S02	Stream 2	18 May 2026	Monday	10:00 am - 12:00 pm	Room 2	S2-4012, S2-4031, S2-4060, S2-4118, S2-4122, S2-4130, S2-4139, S2-4185
S03	Stream 2	18 May 2026	Monday	10:00 am - 12:00 pm	Room 3	S2-4197, S2-4210, S2-4212, S2-4220, S2-4221, S2-4222, S2-4224, S2-4227
S04	Stream 1	18 May 2026	Monday	3:00 pm - 5:00 pm	Room 1	S1-4001, S1-4006, S1-4038, S1-4051, S1-4064, S1-4077, S1-4090, S1-4091
S05	Stream 2	18 May 2026	Monday	3:00 pm - 5:00 pm	Room 2	S2-3017, S2-4013, S2-4053, S2-4085, S2-4086, S2-4088, S2-4093, S2-4096
S06	Stream 3	18 May 2026	Monday	3:00 pm - 5:00 pm	Room 3	S3-4018, S3-4163, S3-4201, S3-4204, S3-4209, S3-4211, S3-4235, S3-5004

### Day 2 (19 May 2026, Tuesday)

#	Stream	Date	Day	Time	Room	Entries
S07	Stream 1	19 May 2026	Tuesday	10:00 am - 12:00 pm	Room 1	S1-4121, S1-4128, S1-4149, S1-4154, S1-4169, S1-4189, S1-4213, S1-5003
S08	Stream 2	19 May 2026	Tuesday	10:00 am - 12:00 pm	Room 2	S2-4145, S2-4153, S2-4156, S2-4157, S2-4159, S2-4164, S2-4172, S2-4175
S09	Stream 3	19 May 2026	Tuesday	10:00 am - 12:00 pm	Room 3	S3-4026, S3-4043, S3-4069, S3-4131, S3-4187, S3-4205, S3-4207, S3-4218
S10	Stream 1	19 May 2026	Tuesday	3:00 pm - 5:00 pm	Room 1	S1-4068, S1-4070, S1-4084, S1-4095, S1-4101, S1-4104, S1-4203, S1-4215
S11	Stream 2	19 May 2026	Tuesday	3:00 pm - 5:00 pm	Room 2	S2-4097, S2-4099, S2-4102, S2-4111, S2-4116, S2-4137, S2-4176, S2-4177
S12	Stream 3	19 May 2026	Tuesday	3:00 pm - 5:00 pm	Room 3	S3-4056, S3-4062, S3-4081, S3-4083, S3-4087, S3-4106, S3-4109, S3-4117

### Day 3 (20 May 2026, Wednesday)

#	Stream	Date	Day	Time	Room	Entries
S13	Stream 1	20 May 2026	Wednesday	10:00 am - 12:00 pm	Room 1	S1-4127, S1-4129, S1-4141, S1-4165, S1-4198, S1-4199, S1-4200, S1-4231
S14	Stream 2	20 May 2026	Wednesday	10:00 am - 12:00 pm	Room 2	S2-4181, S2-4182, S2-4183, S2-4184, S2-4188, S2-4191, S2-4194, S2-4225
S15	Stream 3	20 May 2026	Wednesday	10:00 am - 12:00 pm	Room 3	S3-4133, S3-4135, S3-4136, S3-4140, S3-4161, S3-4178, S3-4179, S3-4186
S16	Stream 2	20 May 2026	Wednesday	3:00 pm - 5:00 pm	Room 1	S2-4072, S2-4113, S2-4123, S2-4166, S2-4167, S2-4228, S2-4229, S2-4230, S2-5006
S17	Stream 2	20 May 2026	Wednesday	3:00 pm - 5:00 pm	Room 2	S2-4196, S2-4216, S2-4217, S2-4219, S2-4237, S2-5001, S2-5002
S18	Stream 1	20 May 2026	Wednesday	3:00 pm - 4:20 pm	Room 3	S1-4067, S1-4147, S1-4150, S1-4173, S1-4202, S1-4214
S19	Stream 2	20 May 2026	Wednesday	4:30 pm - 5:30 pm	Room 3	S2-3009, S2-4042, S2-4045, S2-4125



*Affiliation: School of Education, Zhejiang Normal University; Zhejiang Key Laboratory of Intelligent Education Technology and Application, School of Education, Zhejiang Normal University; Zhejiang Key Laboratory of Intelligent Education Technology and Application, School of Education, Zhejiang Normal University; Zhejiang Key Laboratory of Intelligent Education Technology and Application, Hong Kong University of Science and Technology, Hong Kong University of Science and Technology*  
*Region: China (CHN)*

**S1-4155** – PRiSM: A Reflection and Assessment Framework for GenAI-Assisted Experimental Animation Education

*Participants: Prof. Max Hattler, Ms. Xuqin Sun*

*Affiliation: School of Creative Media, City University of Hong Kong, School of Creative Media, City University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S1-4195** – Data-Driven · Precision Intervention A New Paradigm of Flipped Mathematics Classroom in Junior High School Supported by QuickForm

*Participants: Ms. Wenhao Yan, Ms. Zheyang Dong, Ms. Yiping Ying*

*Affiliation: Wenzhou university, Wenzhou University, Wenzhou University*

*Region: China (CHN)*

**S1-4208** – Wonder Idea Planet - SCAMPER Creative Thinking Training App for Kids

*Participants: Ms. Cong Shao, Ms. Jing Shao, Ms. Jiaoyang Ban, Ms. Biyun Zou, Ms. Hongjie Zhan*

*Affiliation: The Education University of Hong Kong (EdUHK), Wuchang Shouyi University, The Education University of Hong Kong (EdUHK), The Education University of Hong Kong (EdUHK), The Education University of Hong Kong (EdUHK)*

*Region: China (CHN)*

**Preliminary Pitch Parallel Session – Stream 2 - S02**

10:00 am - 12:00 pm, 5/18/2026, Monday, Room 2

Zoom Meeting Number: 985 517 594 81

Zoom Link: <https://eduhk.zoom.us/j/98551759481>

**S2-4012** – Effective Usage of AI in Science Education

*Participants: Dr. LI Tin Lok, Matthew*

*Affiliation: The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S2-4031** – AI Virtual Patient & Oral Viva System for Next-Generation Medical Education

*Participants: Dr. TIONG HONG MICHAEL CO, Dr. TSZ HON YUEN, Dr. KWAN YIN CHAN, Mr. KA KIN HO, Ms. MAN HUE NG*

*Affiliation: BME Systems / Department of Surgery, The University of Hong Kong, BME Systems / Monash University, Department of Software Systems & Cybersecurity, BME Systems / Department of Digital Innovation and Technology, Technological and Higher Education Institute of Hong Kong, BME Innovation Limited, BME Innovation Limited*

*Region: Hong Kong, China (HKG)*

**S2-4060** – Supporting Secondary Students’ Web Programming Education: an Intelligent Self-learning Platform

*Participants: Ms. HOI YI CHAN*

*Affiliation: The Education University of Hong Kong (EdUHK)*

*Region: Hong Kong, China (HKG)*

**S2-4118** – Multi-Agent Historical Dialectic Framework (MAHDF): A Cross-Temporal AI Platform for Cultivating Dialectical Thinking in History Education

*Participants: Dr. Hiu Fung Yip, Ms. Man Wai Ng*

*Affiliation: Institute of Systems Medicine and Health Science, Hong Kong Baptist University, HKSZYCIA Wong Tai Shan Memorial College*

*Region: Hong Kong, China (HKG)*

**S2-4122** – AI-Powered Web3 Safety Learning Assistant for Education and Public Awareness

*Participants: Dr. Zhiyu Xu, Prof. Chengzu Dong, Mr. Xingxi Ding, Mr. Nanzhu Yin, Ms. Yaxuan Zhang*

*Affiliation: Institute of Cyberspace Technology, HKCT Institute of Higher Education, Division of Artificial Intelligence, School of Data Science, Lingnan University, School of Science and Technology,*

*Hong Kong Metropolitan University, Division of Artificial Intelligence, School of Data Science, Lingnan University, Division of Artificial Intelligence, School of Data Science, Lingnan University*  
*Region: Hong Kong, China (HKG)*

**S2-4130** – S-SPARC: The Next Level of Eco-Conscious AI for Education. Empowering Sustainable Habits through Gamification.

*Participants: Mr. Yehezkiel David Setiawan, Dr. Oscar Karnalim, Mr. Johannes Mario Pranata, Ms. Archangela Sheilla Haryanto*

*Affiliation: Maranatha Christian University, Maranatha Christian University, Maranatha Christian University*

*Region: Indonesia (IDN)*

**S2-4139** – Visualise Green Chemistry Metrics through Generative Artificial Intelligence (GenAI) Dialogic Interactions within Simulation-based learning environments

*Participants: Mr. Sufyan Aslam*

*Affiliation: National Taiwan Normal University*

*Region: Taiwan, China (TWN)*

**S2-4185** – Development of Tailored AI Agent Enhanced Flipped Learning Platform in Hong Kong Higher Education

*Participants: Mr. Ka Ho LAM*

*Affiliation: Department of Building Environment and Energy Engineering at The Hong Kong Polytechnic University*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 2 - S03**

10:00 am - 12:00 pm, 5/18/2026, Monday, Room 3

Zoom Meeting Number: 957 836 026 21

Zoom Link: <https://eduhk.zoom.us/j/95783602621>

**S2-4197 – AI-Corpus Writing: An AI-Powered Corpus Platform for Argumentative Writing**

*Participants: Dr. YANFANG SU, Ms. Simin XU, Ms. Lihang ZHU, Ms. Yushan Zhou, Dr. Kanglong LIU*

*Affiliation: Lingnan University, The Hong Kong Polytechnic University, Xiamen University, The Hong Kong Polytechnic University, The Hong Kong Polytechnic University*

*Region: Hong Kong, China (HKG)*

**S2-4210 – Fluency Boost: A Tailored AI Agent for Oral Communication Development**

*Participants: Ms. Xiaona Zhou, Dr. Hsueh Chu Chen*

*Affiliation: LML, EdUHK, LML, EdUHK*

*Region: Hong Kong, China (HKG)*

**S2-4212 – Mandarin Planet: Weaving 5,000 Years of Culture into the Future of Holistic AI Learning**

*Participants: Ms. yuxin ba, Ms. Serena Kowk, Ms. Yuqing Yang, Mr. Zhengping Lu, Mr. Qihao Liu*

*Affiliation: The Hong Kong Polytechnic University, The Education University of Hong Kong / Department of Psychology, The Hong Kong Polytechnic University, The Hong Kong Polytechnic University, The Hong Kong Polytechnic University*

*Region: Hong Kong, China (HKG)*

**S2-4220 – StudyHub: An Autonomous, AI Learning and Knowledge Management Agent**

*Participants: Ms. Tsz Ching Wong, Ms. EMAN QAISER SHEIKH, Ms. KAMILA KARGABAEVA, Mr. Chung Ng*

*Affiliation: EDUHK / AI & edTech, EDUHK / AI & edTech, EDUHK / AI & edTech*

*Region: Hong Kong, China (HKG)*

**S2-4221 – Immersive Leadership Education Platform**

*Participants: Ms. WANG JIAXIN 王嘉馨*

*Affiliation: The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S2-4222 – EduArena-Mathbench: A Benchmark for Evaluating Multi-Agent Systems in Educational Mathematical Reasoning**

*Participants: Ms. Rui Xing, Ms. Xinping Wang, Prof. Jie Ma*

*Affiliation: Xi'an Jiaotong University, Xi'an Jiaotong University, Xi'an Jiaotong University*

*Region: China (CHN)*

**S2-4224** – ScenarioLearn: LLM-powered Scenario-oriented Learning Path Generation Framework for Chinese Language Education

*Participants: Mr. Shanghui Yang, Ms. Yanan Zeng, Mr. Feixiang He, Assistant Professor ChunYang Wang, Lecturer Tianchi Zhang*

*Affiliation: East China Normal University, East China Normal University, East China Normal University, School of International Chinese Studies, East China Normal University, School of International Chinese Studies, East China Normal University*

*Region: China (CHN)*

**S2-4227** – AI-powered Geography Fieldwork Worksheet Design Mentor

*Participants: Ms. JINGHAN DONG*

*Affiliation: part-time Msc(TDLL) student of Faculty of Education, Hong Kong University*

*Region: Hong Kong, China (HKG)*

## Day 1 (18 May 2026, Monday) – Afternoon Sessions

### Preliminary Pitch Parallel Session – Stream 1 - S04

3:00 pm - 5:00 pm, 5/18/2026, Monday, Room 1

Zoom Meeting Number: 959 688 749 17

Zoom Link: <https://eduhk.zoom.us/j/95968874917>

**S1-4001** – Ilmify: An AI-Driven Platform for Adaptive Learning, Smart Summaries, and Academic Optimization

*Participants: Ms. Baraah Al-Aufi, Ms. Noof Alshamli, Ms. Maysoon Ambusaidi*

*Affiliation: Sultan Qaboos University, Sultan Qaboos University, otech*

*Region: Oman (OMN)*

**S1-4006** – Taleed Eduvate : المنهاج AI-Powered Adaptive Learning Platform for K-12 Saudi Schools in Arabic

*Participants: Prof. Sultan Almujaivel*

*Affiliation: King Saud University*

*Region: Saudi Arabia (SAU)*

**S1-4038** – Enhancing NCAAA-Compliant Assessment Design Using AI-Driven CLO Alignment

*Participants: Dr. Ghadah Hadi Saud Sheetah*

*Affiliation: King Faisal University / Assistant Professor*

*Region: Saudi Arabia (SAU)*

**S1-4051** – Faheem: Generative AI for Academic Integrity and Authentic Student Learning

*Participants: Prof. Somaya Al Maadeed, Dr. Moutaz Saleh, Dr. Jayakanth Kunhoth, Dr. Younes Akbari*

*Affiliation: Qatar University, Qatar University, Qatar University*

*Region: Qatar (QAT)*

**S1-4064** – Automated Expert Reasoning in Usul al-Fiqh Inference Pathways: A Framework for Evaluating AI Reasoning Reliability in Digital Islamic Education

*Participants: Ms. Hawa gabo Jeddah, Dr. Kholoud Mohammed Al-Osaimi, Prof. Rabai Salem Al-Rabai*

*Affiliation: Taif University, Taif, Saudi Arabia, Taif University, Taif, Saudi Arabia, Taif University, Taif, Saudi Arabia*

*Region: Saudi Arabia (SAU)*

**S1-4077** – Introducing NovaLearn: The Learning OS. NovaLearn is an AI-native cognitive layer built on top of any video lecture you watch (YouTube, university lectures, or any learning videos)—answering questions in context, scheduling your reviews so concepts stick,

*Participants: Dr. Mourad Mars, Dr. Ahmed Alharthi, Mr. Hassan Barmandah, Mr. Abdulrhman Alassaf*

*Affiliation: College of Computing - Umm Al-Qura University, College of Computing - Umm Al-Qura University, College of Computing - Umm Al-Qura University*

*Region: Saudi Arabia (SAU)*

**S1-4090** – Human-in-the-Loop GenAI Research Skills Assessment Model: A Pedagogically-Governed GenAI-Supported Staged Research Skills Model in BAA290

*Participants: Dr. Wedad Mohamed Aljowder*

*Affiliation: University of Bahrain*

*Region: Bahrain (BHR)*

**S1-4091** – First Bite: AI-Powered Food Discovery for Children with Food Neophobia

*Participants: Ms. Fatema Omar Fathulla*

*Affiliation: dar al hekma university*

*Region: Saudi Arabia (SAU)*

**Preliminary Pitch Parallel Session – Stream 2 - S05**

3:00 pm - 5:00 pm, 5/18/2026, Monday, Room 2

Zoom Meeting Number: 985 517 594 81

Zoom Link: <https://eduhk.zoom.us/j/98551759481>

**S2-3017** – FocusAgent: An Adaptive Proactive AI Learning Companion for Students with ADHD and Attention Challenges

*Participants: Ms. Elan Dakheel Allah Alhussani*

*Affiliation: King Abdulaziz University*

*Region: Saudi Arabia (SAU)*

**S2-4013** – Al-Ma'rifa: An AI-Driven Chatbot for Enhancing Student Support in Higher Education

*Participants: Dr. Rouhollah Khodabandelou, Dr. Shubair Abdul Kareem Abdullah, Prof. Wan Mohamad Fauzy, Dr. Abdelrahman Mohamed Ahmed Ali Elhag, Dr. Ahmed Mohamed Fahmy Yousef*

*Affiliation: Sultan Qaboos University / College of Education, Sultan Qaboos University / College of Education, Sultan Qaboos University / College of Education, Sultan Qaboos University / College of Education, Sultan Qaboos University / College of Education*

*Region: Oman (OMN)*

**S2-4053** – SenseScape AI: Enabling Spatial Design Education Without Vision

*Participants: Dr. Amna Al Ruheili, Mr. Al Ruheil Al Ruheili*

*Affiliation: SQU, Private Sector*

*Region: Oman (OMN)*

**S2-4085** – Hero educational platform

*Participants: Ir. JABER ALI AL HARISSI*

*Affiliation: JazanUniversity*

*Region: Saudi Arabia (SAU)*

**S2-4086** – Ensaf: An AI Platform for Detecting Accessibility Barriers and Enabling Fair Interaction in Digital Assessments for Students with Severe Motor Disabilities

*Participants: Mr. Fahad Abdullah Alhazmi, Ms. Amal Mohammed Faqihi, Ms. Rahaf hadi mashi, Dr. Mohsen Hassan Alhazmi, Dr. Awatef Salem Balobaid*

*Affiliation: Jazan University, Jazan University, Jazan University, Jazan University, Jazan University*

*Region: Saudi Arabia (SAU)*

**S2-4088** – COGNIRA: AI-Powered Digital Twin for Proactive Academic Decision Intelligence Using the Academic Health Index (AHI)

*Participants: Dr. Waleed Alsharif, Dr. Mazin Khairo, Dr. Idrees Alsolbi, Dr. Rayed Ghazawi, Mr. Hattan Bajunayd*

*Affiliation: Umm Al-Qura University (UQU), College of Computing, Department of Data Science, Umm Al-Qura University (UQU), College of Computing, Department of Data Science, Umm Al-Qura University (UQU), College of Computing, Department of Data Science, Umm Al-Qura University (UQU), Umm Al-Qura University (UQU)*

*Region: Saudi Arabia (SAU)*

**S2-4093** – AcademiAI: An Adaptive AI University Agent Providing Personalized Academic Guidance, Learning Support, and Campus Navigation to Enhance Student Success and Engagement

*Participants: Ms. Sarah Saleh Almutairy, Dr. Abdulrahman Abdullah Alghamdi, Ms. Shoug Khalid Aljebreen, Ms. Jumanah Khalid Almutairi, Ms. Mariam Jamal Abdulaal*

*Affiliation: KAU / Faculty of Sciences, KSU / PSCEMS, KSU/ College of computer and information sciences, Imam Mohammad Ibn Saud Islamic Universit / Faculty of Media and Communication, Imam Mohammad Ibn Saud Islamic Universit / Faculty of Media and Communication*

*Region: Saudi Arabia (SAU)*

**S2-4096** – Al-Murshid: An AI-Powered Academic Advisor for Career Resilience in the Age of Artificial Intelligence — A Saudi Context

*Participants: Dr. Samyah Alshehri*

*Affiliation: King Abdulaziz University*

*Region: Saudi Arabia (SAU)*

**Preliminary Pitch Parallel Session – Stream 3 - S06**

3:00 pm - 5:00 pm, 5/18/2026, Monday, Room 3

Zoom Meeting Number: 957 836 026 21

Zoom Link: <https://eduhk.zoom.us/j/95783602621>

**S3-4018** – An intelligent embodied AI robotic arm enables precise, consistent chemistry experiments for secondary students, covering basic to advanced levels. It integrates strong accessibility features, supporting visually, hearing, and physically impaired learners

*Participants: Prof. EMAN OTHMAN SIGAL, saba Al-Harbi, Fajr Al-Suwail, Latifa Al-Naqidan, Prof. faisal Al-Harbi*

*Affiliation: Prince Sultan Complex for Gifted Girls, Secondary Section, Prince Sultan Complex for Gifted Girls, Secondary Section, Prince Sultan Complex for Gifted Girls, Secondary Section, Al Rajhi University, Al Rajhi University*

*Region: Saudi Arabia (SAU)*

**S3-4163** – An LLM-Driven Embodied Lab Assistant for Hands-Free Experiment Recording and Report Generation in K–12 Classrooms

*Participants: Mr. Zhaoan XU*

*Affiliation: Beijing No. 161 High School*

*Region: China (CHN)*

**S3-4201** – AI-powered educational platform designed for deaf and mute children to learn academic curricula through animation, interactive games, augmented reality, and adapted textbooks, while using computer vision to teach and validate sign language accuracy.

*Participants: Mr. Mahmoud Gamal Elkhbery, Ms. Rahma Mohamed Abo Shaheen, Ms. Hanan Amer Abo Abdo, Ms. Salma Hatem Elsetouhy*

*Affiliation: Benha University – Faculty of Computers and Artificial Intelligence (Alumnus), Damietta University – Master’s Student (Computer Science), Damietta University – Faculty of Computers and information (Alumnus)*

*Region: Egypt (EGY)*

**S3-4204** – HikeSafe

*Participants: Ms. Hui Yu Cheung*

*Affiliation: Diocesan Girls’ School*

*Region: Hong Kong, China (HKG)*

**S3-4209** – Street-Smart

*Participants: Ms. Man Ka Megan Song, Ms. Annabelle Joyce Stevens, Ms. Amilia Nga Man Lee, Ms. Tashvi Panchal*

*Affiliation: Diocesan Girls' School, Diocesan Girls' School, Diocesan Girls' School*

*Region: Hong Kong, China (HKG)*

**S3-4211 – DermaGlaze**

*Participants: Ms. Hui Lam Larissa Chung, Ms. Din Yee Fung, Ms. Tin Lam Fung*

*Affiliation: Diocesan Girls' School, Diocesan Girls' School, Diocesan Girls' School*

*Region: Hong Kong, China (HKG)*

**S3-4235 – Microplastic filtration system 微塑膠過濾系統**

*Participants: Mr. 淳昕 黃, Ms. 開睿 關, Ms. 頌靄 蘇, Mr. 彥俊 李, Mr. 偉軒 廖, Mr. 和軒 靳*

*Affiliation: 香港教育大學賽馬會小學, 香港教育大學賽馬會小學, 香港教育大學賽馬會小學, 香港教育大學賽馬會小學, 香港教育大學賽馬會小學, 香港教育大學賽馬會小學*

*Region: Hong Kong, China (HKG)*

**S3-5004 – AeroRescue EDU: Find, Mark, Report**

*Participants: Ms. 昭萱 吳, Ms. 楚卿 張, Mr. 宇辰 康, Mr. 涵欽 楊, Mr. 少全*

*Affiliation: YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG, YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG, YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG, YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG, YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG*

*Region: Hong Kong, China (HKG)*

## Day 2 (19 May 2026, Tuesday) – Morning Sessions

### Preliminary Pitch Parallel Session – Stream 1 - S07

10:00 am - 12:00 pm, 5/19/2026, Tuesday, Room 1

Zoom Meeting Number: 959 688 749 17

Zoom Link: <https://eduhk.zoom.us/j/95968874917>

**S1-4121** – The SCALE Framework: School-based Collaborative for AI Literacy and Ethics

*Participants: Ms. Wing Tung Chung, Mr. Man Kin Cheng*

*Affiliation: Po Leung Kuk No.1 W.H. Cheung College, Po Leung Kuk No.1 W.H. Cheung College*

*Region: Hong Kong, China (HKG)*

**S1-4128** – Blink Detection and Application Research Based on Single-Channel EEG

*Participants: Mr. Shipeng Jiang*

*Affiliation: #161 High-School, Beijing, China*

*Region: China (CHN)*

**S1-4149** – From "Blank Page" to "Big Stage": The AI-Scaffolded Personalised Debate Coaching for All

*Participants: Ms. Wing Yi Lee, Mr. Pak Yui Leung, Ms. Yu Hsuan Wang*

*Affiliation: Bishop Hall Jubilee School, Bishop Hall Jubilee School, Bishop Hall Jubilee School*

*Region: Hong Kong, China (HKG)*

**S1-4154** – Governing Intelligence: Redesigning Inquiry for the AI Generation

*Participants: Ms. Wing Sze Wong*

*Affiliation: STFA Yung Yau College*

*Region: Hong Kong, China (HKG)*

**S1-4169** – ReadyLoop: AI-Supported IB Design Technology Learning Before Fabrication

*Participants: Mr. Chun Wong*

*Affiliation: Victoria Shanghai Academy*

*Region: Hong Kong, China (HKG)*

**S1-4189** – 「自主四學」模式下 AI 工具於中文寫作教學的應用研究：以中二級借景抒情單元「黃昏下的城門河」為例

*Participants: Mr. Tsz Long Chan, Mr. Chau Keung Wong, Ms. Cheuk Lam 95173503 Pang, Ms. Siu Fei Li*

*Affiliation: Stewards Pooi Kei College, Stewards Pooi Kei College, Stewards Pooi Kei College*

*Region: Hong Kong, China (HKG)*

**S1-4213** – FinMind: A Generative AI-Powered Multimodal Coach for Personal Financial Literacy and Behavioral Reflection

*Participants: Ms. Hei Ching Wong, Ms. Vanessa Ka Yin Chew, Ms. Hiu Ching Lai*

*Affiliation: Diocesan Girls' School, Diocesan Girls' School, Diocesan Girls' School*

*Region: Hong Kong, China (HKG)*

**S1-5003** – Smart Study Item Assistant

*Participants: Mr. 品僿 勞, Mr. 鈺衡 鄭, Mr. 安東 楊, Mr. 禮凡 于*

*Affiliation: YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG, YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG, YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 2 - S08**

10:00 am - 12:00 pm, 5/19/2026, Tuesday, Room 2

Zoom Meeting Number: 985 517 594 81

Zoom Link: <https://eduhk.zoom.us/j/98551759481>

**S2-4145 – BYTEDEER SECURITY QUEST - Tailored AI Agent for Blockchain Security Education**

*Participants: Mr. Zhuoli SONG, Mr. Zejia TAO, Mr. Linhe YUE, Mr. Wenjie ZENG, Mr. Qiyun HAN*

*Affiliation: Division of Industrial Data Science School of Data Science, Lingnan University, Division of Industrial Data Science School of Data Science, Lingnan University, Division of Industrial Data Science School of Data Science, Lingnan University, Division of Industrial Data Science School of Data Science, Lingnan University, Division of Industrial Data Science School of Data Science, Lingnan University, Division of Industrial Data Science School of Data Science, Lingnan University*

*Region: Hong Kong, China (HKG)*

**S2-4153 – QBUDDY AI Math Question Generator: Personalized Practice for Students & Efficient Teaching for Teachers**

*Participants: Mr. King Sum Yim, Mr. Pak Lun Chan, Mr. Sunyip Chu, Ms. Hiu Tung Wong, Mr. Jingchong HUANG*

*Affiliation: City University of Hong Kong, Hong Kong University of Science and Technology, The University of Hong Kong, City University of Hong Kong, City University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S2-4156 – Multi-agent adaptive teaching workflow**

*Participants: Mr. yanxiong xiang, Mr. chunlin zhou, Prof. lingyun huang*

*Affiliation: C&I, C&I, C&I*

*Region: Hong Kong, China (HKG)*

**S2-4157 – YouShi Space: A Multi-Agent Empowered Virtual Teaching Research & Micro-Teaching System for Pre-Service Teachers**

*Participants: Ms. fengxin Hou, Mr. hui Cao, Prof. min Lan*

*Affiliation: College of Education, Zhejiang Normal University, College of Education, Zhejiang Normal University, College of Education, Zhejiang Normal University*

*Region: China (CHN)*

**S2-4159 – ClearBoard AI: Blackboard Occluded Handwriting Restoration with a LoRA-Adapted SAM and Diffusion-Based Inpainting**

*Participants: Mr. LIANG Zhanhua, Ms. LI YIMENG, Ms. JIAQI CHEN, Mr. ZHAOPENG ZENG*

*Affiliation: The Education University of Hong Kong, The Education University of Hong Kong, The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S2-4164** – “LessonEngine”: An AI-Enhanced Platform for Reducing Teacher Workload through Lesson Preparation, Learning Analytics, and Gamified Practice

*Participants: Mr. Chak Yin Yeung*

*Affiliation: The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S2-4172** – An Adaptive Task-Oriented Tutoring Chatbot for Programming Education: Design and Development

*Participants: Ms. Qinzhi Li*

*Affiliation: The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S2-4175** – AITA: Teaching Materials-Driven AI Tutor

*Participants: Prof. Jianliang Xu, Dr. Ce Zhang, Prof. Hong Cheng, Dr. Xiaoyi Fu, Prof. Chuan Yu*

*Affiliation: Department of Computer Science, HKBU, Department of Computer Science, HKBU, Department of Systems Engineering and Engineering Management, CUHK, Department of Translation, Interpreting and Intercultural Studies, HKBU, Department of Translation, Interpreting and Intercultural Studies, HKBU*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 3 - S09**

10:00 am - 12:00 pm, 5/19/2026, Tuesday, Room 3

Zoom Meeting Number: 957 836 026 21

Zoom Link: <https://eduhk.zoom.us/j/95783602621>

**S3-4026** – AI 輔助混合式古詩文教學設計與實踐(AI-Assisted Blended Teaching Design and Practice for Classical Chinese Poetry)

*Participants: Mr. 李果碩 LI*

*Affiliation: Fung Kai Liu Yun Sum Memorial School*

*Region: Hong Kong, China (HKG)*

**S3-4043** – AI 社交故事領航員：校本社交故事生成平台與機械人展演系統

*Participants: Mr. SIU CHUN JOE LUI, Ms. WING YAN WONG, Ms. FUNG KIU RACHEL LEUNG*

*Affiliation: HKSYP&IA Chan Nam Chong Memorial School, HKSYP&IA Chan Nam Chong Memorial School, HKSYP&IA Chan Nam Chong Memorial School*

*Region: Hong Kong, China (HKG)*

**S3-4069** – An AI-Enhanced Immersive VR Approach to Scenario-Based Chinese Learning: A Study on Dyslexic Learners' Performance and Engagement

*Participants: Dr. Wai Ying Leung, Dr. Zhenhui Feng*

*Affiliation: The Salvation Army Tin Ka Ping School, Hong Kong, China, Education University of Hong Kong, Hong Kong, China*

*Region: Hong Kong, China (HKG)*

**S3-4131** – EyeMind SmartEdu — LLM Powered Gaze Intention Driven Robotics for Intelligent & Accessible Education

*Participants: Mr. Ziyu He, Ms. Yanyue Wang, Ms. Lin Han, Mr. Yangjia Zhang, Mr. Xiao Li*

*Affiliation: FOCUS TECH LAB LIMITED*

*Region: Hong Kong, China (HKG)*

**S3-4187** – RoboBlockly Studio: Conversational Block Programming with Embodied Robot Feedback for Computational Thinking

*Participants: Dr. Erick Purwanto, Ms. Leyi Li, Ms. Chenyu Du, Mr. Jiafei Sun, Dr. Qing Zhang*

*Affiliation: Xi'an Jiaotong-Liverpool University, Xi'an Jiaotong-Liverpool University, Xi'an Jiaotong-Liverpool University, Xi'an Jiaotong-Liverpool University, Xi'an Jiaotong-Liverpool University*

*Region: China (CHN)*

**S3-4205** – Gaze-Aware AI Coach: An Embodied AI System for Enhancing Collaborative Learning in Immersive VR Classrooms

*Participants: Mr. Jiayu Gu, Mr. Zesen Yun, Ms. Yijia Chen, Mr. Yankai Zhao*

*Affiliation: School of Computer Science and Technology, Nanjing University of Aeronautics and Astronautics, School of Computer Science and Engineering, Southeast University, School of Computer Science and Engineering, Southeast University*

*Region: China (CHN)*

**S3-4207** – Knowledge Star Map – Adaptive Tutoring for DSE Mathematics

*Participants: Ms. Wenxing 文星 YANG 杨, Mr. Long Yin 朗彦 Yip 葉*

*Affiliation: Shuensta Technology Co., Limited, Shuensta Technology Co., Limited*

*Region: China (CHN)*

**S3-4218** – An Interactive, Multimodal Intelligent Interview Training Platform for "AI + Education"

*Participants: Mr. Mingjian Liang, Ms. Yuting Huang, Mr. Binghe Chen, Mr. Hailin Gu, Mr. Jiangshan Li*

*Affiliation: AI and Business Analytics, AI and Business Analytics, AI and Business Analytics, AI and Business Analytics, AI and Business Analytics*

*Region: China (CHN)*

## Day 2 (19 May 2026, Tuesday) – Afternoon Sessions

### Preliminary Pitch Parallel Session – Stream 1 - S10

3:00 pm - 5:00 pm, 5/19/2026, Tuesday, Room 1

Zoom Meeting Number: 959 688 749 17

Zoom Link: <https://eduhk.zoom.us/j/95968874917>

**S1-4068** – RASSD: An intelligent platform for managing the quality of education and analyzing learning outcomes

*Participants: Ir. Nabeel JAAFAR*

*Affiliation: College of Computer Science and Engineering at University of Hafr Al-Batin*

*Region: Saudi Arabia (SAU)*

**S1-4070** – Personalize Learning Platform using Generative AI

*Participants: Ms. Ritaj Alharthi, Ms. Saja Alfahmi, Ms. Arwa Alroqi, Ms. Lana Alamir, Dr. Mohammed Ikram*

*Affiliation: Umm Al Qura University*

*Region: Saudi Arabia (SAU)*

**S1-4084** – Virtual Laboratory: Future Lab

*Participants: Ms. Tahani Yosef ALghamdi*

*Affiliation: Dar AL-Hekma University*

*Region: Saudi Arabia (SAU)*

**S1-4095** – Learnify

*Participants: Ms. Taliah Salah Foudah*

*Affiliation: Dar Al Hekma*

*Region: Saudi Arabia (SAU)*

**S1-4101** – MAZ

*Participants: Mr. Sultan Faiz Al Dosari, Ms. Maha Faiz Al Dosari, Ms. Hind Faiz Al Dosari*

*Affiliation: Umm Al-Qura University, Umm Al-Qura University, King Abdulaziz University*

*Region: Saudi Arabia (SAU)*

**S1-4104** – ADAPT-AI: A Personalized AI Learning Agent for ADHD Using Generative AI to Structure, Monitor, and Optimize Learning Through Executive Scaffolding, Real-Time Reinforcement, and Retrieval-Based Adaptive Systems

*Participants: Mr. Abdulmajeed Abdullah Almazmomi, Mr. Khalid Abdullah Albishi, Mr. Khalid Khamis Alshahham*

*Affiliation: University of Jeddah / Software Engineering, University of Jeddah / Computer Science, King Saud University / Electrical and Electronics Engineering*

*Region: Saudi Arabia (SAU)*

**S1-4203** – QuickForm 数据洞察助手：解决精准教学数据缺失问题

*Participants: Mr. 淼淼 林, Ms. 汜宇 何, Mr. 渊博 张, Mr. 明赞 骆*

*Affiliation: Wenzhou Senior High School of Science and Technology, Wenzhou University, Wenzhou University*

*Region: China (CHN)*

**S1-4215** – SpeakAble HK: A Generative AI Voice-Cloning Platform Delivering Personalised Cantonese Pronunciation Training to Bridge the 1.7-Year Service Gap for 67,870 Hong Kong SEN Students

*Participants: Ms. Muk Yan Chow, Ms. Tsz Ching Wong*

*Affiliation: The University of Hong Kong, The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 2 - S11**

3:00 pm - 5:00 pm, 5/19/2026, Tuesday, Room 2

Zoom Meeting Number: 985 517 594 81

Zoom Link: <https://eduhk.zoom.us/j/98551759481>

**S2-4097** – EduTwin: A Student Digital Twin for Adaptive, Memory-Aware Learning and Predictive Academic Growth

*Participants: Dr. Hawazin Badawi, Ms. Maram Al Romman, Ms. Rimas Allehaibi, Ms. Lamar Andragiri, Ms. Lama Alsulami*

*Affiliation: Umm Al-Qura University, Umm Al-Qura University, Umm Al-Qura University, Umm Al-Qura University, Umm Al-Qura University*

*Region: Saudi Arabia (SAU)*

**S2-4099** – Co-Thinker: A spatial AI agent and interactive canvas designed for thinking assistance.

*Participants: Ms. Shahad Khalid Almatrafi*

*Affiliation: UQU*

*Region: Saudi Arabia (SAU)*

**S2-4102** – SaudiEduAgent: Understanding Saudi Student Requests and Turning Them into Learning Actions

*Participants: Dr. Sami Karali, Dr. Mohammed Ibrahim Thanoon, Mr. Sami Husni ALruhili, Mr. Fahad Bander Shawush*

*Affiliation: College of Engineering and Computing at Al-Lith, Umm Al-Qura university, College of Engineering and Computing at Al-Lith, Umm Al-Qura university, College of Engineering and Computing at Al-Lith, Umm Al-Qura university*

*Region: Saudi Arabia (SAU)*

**S2-4111** – Ask DAR: A Multi-Agent AI System for Academic Advising and Registration at Umm Al-Qura University

*Participants: Dr. Ahmad Hasan Alhindi, Dr. Nizar Bagadood, Mr. Hattan Bajnaid, Mr. Maher Bager, Dr. Majid Farrash*

*Affiliation: Umm Al-Qura University / Deanship of Admission and Regestration / College of Computing, Umm Al-Qura University / Deanship of Admission and Regestration / College of Education, Umm Al-Qura University / Deanship of Admission and Regestration , Umm Al-Qura University / College of Computing / Deanship of IT, Umm Al-Qura University / College of Computing / Deanship of IT*

*Region: Saudi Arabia (SAU)*

**S2-4116** – Idrak AI: Adaptive Learning Through Intelligent Content Transformation

*Participants: Dr. Menwa Hayef Alshammeri*

*Affiliation: Jouf University*

*Region: Saudi Arabia (SAU)*

**S2-4137** – AIQGenerator: Pedagogically-Aware AI system

*Participants: Prof. Hiba ASRI, Prof. Abdelali Rochdi*

*Affiliation: Université Cadi Ayyad, Faculty of Sciences Semlalia, Université Cadi Ayyad, Faculty of Sciences Semlalia*

*Region: Morocco (MAR)*

**S2-4176** – Coach and Partner: A Dual-Mode AI Chatbot for Enhancing Speaking Skills and Interaction Strategies

*Participants: Dr. THAO THI THANH TRAN, Mr. THINH TRUONG NHAT DO*

*Affiliation: Hue University of Foreign Languages and International Studies, Hue University of Foreign Languages and International Studies*

*Region: Viet Nam (VNM)*

**S2-4177** – AIdeate: An AI “Teach-to-Learn Mode” App that transforms any study materials into smart key-point summaries, then guides learners to teach an AI co-learner through real-time speaking practice, adaptive questioning, and detailed oral-performance analysis,

*Participants: Mr. Edward Szeto, Ms. Maggie Lee*

*Affiliation: Hong Kong University of Science and Technology (HKUST), Hong Kong Baptist University (HKBU)*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 3 - S12**

3:00 pm - 5:00 pm, 5/19/2026, Tuesday, Room 3

Zoom Meeting Number: 957 836 026 21

Zoom Link: <https://eduhk.zoom.us/j/95783602621>

**S3-4056** – Modular Embodied-AI Education Kit

*Participants: Mr. Mahmood Hashim Al Hashmi, Phd student Rahma Mohamed Al Sabri, Mr. Malik Mohammed Al Azri, Mr. Qusai Mohammed Al Sabri*

*Affiliation: Sultan Qaboos University, Sultan Qaboos University, Sultan Qaboos University*

*Region: Oman (OMN)*

**S3-4062** – AI assistant that is based on AR technology

*Participants: Mr. Tsogbadrakh Bat-ulzii*

*Affiliation: Mongolian National University of Education, Smart Hub Center*

*Region: Mongolia (MNG)*

**S3-4081** – Socrates AI: A Generative Embodied System for Cognitive Step-Analysis, Diagnostic Grading, and Sustainable Paper-to-Pulp Circular Economy.

*Participants: Ms. Ghaida Faris Alyami, Ms. Mashaal Abdullah Alanazi, Ms. Shahad Hussain Alshaibani*

*Affiliation: Najran University/ Architecture engineering, Najran University/ computer science, Najran University/ computer science*

*Region: Saudi Arabia (SAU)*

**S3-4083** – Assistive Learning Device for Visually Impaired Students

*Participants: Dr. Anas Bushnag, Ms. Retag Alshehri, Ms. Layan Ataout, Ms. Sara Ramadoun, Prof. Tareq Alhmiedat*

*Affiliation: University of Tabuk, University of Tabuk, University of Tabuk, University of Tabuk, University of Tabuk*

*Region: Saudi Arabia (SAU)*

**S3-4087** – TRACE XR: Embodied AI for Interpretable Spatial Learning

*Participants: Dr. Miram Ali*

*Affiliation: Onaizah Colleges*

*Region: Saudi Arabia (SAU)*

**S3-4106** – HoloClass: AI-Powered VR and Holographic Interactive Learning System

*Participants: Ms. Raghad Safar Aldulaym*

*Affiliation: Al-Imam Muhammad Ibn Saud Islamic University*

*Region: Saudi Arabia (SAU)*

**S3-4109 – NIRA — AI-Powered Mental Abacus Learning Platform**

*Participants: Ms. Raghad Saeed Alzahrani, Ms. Lujain Ahmed Mohammad, Ms. Mariam Osamah Alandejani, Ms. zuhrah Nizar Felemban, Ms. Rehab Turkistani Mohammed, Ms. Remas Abdulrahman Alsharif, Dr. Asmaa s. Alayed*

*Affiliation: Ummul Al Qura University, Ummul Al Qura University, Ummul Al Qura University*

*Region: Saudi Arabia (SAU), Ummul Al Qura University, Ummul Al Qura University, Ummul Al Qura University*

**S3-4117 – AI-Powered Virtual Laboratory for Plant Tissue Culture Training: An Immersive 3D Simulation for Safe, Cost-Effective Scientific Education at Princess Nourah University**

*Participants: Ms. MANAR HAMAD ALSAHLI, Ms. JOORI NAIF ALSHAMMARI*

*Affiliation: PRINCESS NOURA UNIVERSITY, PRINCESS NOURA UNIVERSITY*

*Region: Saudi Arabia (SAU)*

## Day 3 (20 May 2026, Wednesday) – Morning Sessions

### Preliminary Pitch Parallel Session – Stream 1 - S13

10:00 am - 12:00 pm, 5/20/2026, Wednesday, Room 1

Zoom Meeting Number: 959 688 749 17

Zoom Link: <https://eduhk.zoom.us/j/95968874917>

#### **S1-4127** – Role-playing System in the Context of Picture Book Teaching

*Participants: Ms. Chenxin Xu, Mr. Kun Jiang*

*Affiliation: Central China Normal University, Central China Normal University*

*Region: China (CHN)*

#### **S1-4129** – Design, Align, Approve: HKUST’s Hybrid-Intelligence Course Designer for Evidence-Based Course Quality

*Participants: Dr. Sean McMinn, Ms. June Chan, Mr. Ronald Chow*

*Affiliation: The Hong Kong University of Science and Technology, The Hong Kong University of Science and Technology, The Hong Kong University of Science and Technology*

*Region: Hong Kong, China (HKG)*

#### **S1-4141** – Integrating data science project with a global datathon and GAI-enhanced learning to address real-world challenges

*Participants: Prof. Yuyun Yang Yang, Mr. Zhongxi Zhu*

*Affiliation: Lingnan University, Lingnan University*

*Region: Hong Kong, China (HKG)*

#### **S1-4165** – AI Chatbot Learning for Postgraduate Nursing Students: Building Digital Competency Through GenAI

*Participants: Dr. Ricky Ahmat, Prof. Fiona WK Tang, Prof. Winnie KW So, Ms. Judy Lo, Mr. George PK Yau*

*Affiliation: The Chinese University of Hong Kong, Faculty of Medicine, The Nethersole School of Nursing, The Chinese University of Hong Kong, Faculty of Medicine, The Nethersole School of Nursing, The Chinese University of Hong Kong, Faculty of Medicine, The Nethersole School of Nursing, The Chinese University of Hong Kong, Faculty of Medicine, The Nethersole School of Nursing, The Chinese University of Hong Kong, Faculty of Medicine, The Nethersole School of Nursing, The Chinese University of Hong Kong, Faculty of Medicine, The Nethersole School of Nursing*

*Region: Hong Kong, China (HKG)*

**S1-4198** – Enhancing Translation Education with the AI Corpora Platform: Design and Pedagogical Benefits

*Participants: Ms. Simin XU, Ms. Yanfang Su, Ms. Yushan Zhou, Ms. Jiawei Shi, Prof. Kanglong Liu*

*Affiliation: The Hong Kong Polytechnic University, Lingnan University, The Hong Kong Polytechnic University, The Hong Kong Polytechnic University, The Hong Kong Polytechnic University*

*Region: Hong Kong, China (HKG)*

**S1-4199** – iChat Tutor: A Course-Grounded, GenAI-powered 3D Digital Human Assistant to Enhance Personalised Learning in a Learning Management System

*Participants: Prof. Yanjie SONG, Mr. Kaiyi WU, Dr. Ying QUE, Ms. Lei TAO, Ms. Jiaxuan LYU*

*Affiliation: EDUHK MIT, EDUHK MIT, EDUHK MIT, EDUHK MIT, EDUHK MIT*

*Region: Hong Kong, China (HKG)*

**S1-4200** – CAREGO+: A Human-Centered LEGO-AI System for Self-Recognition and Career Planning

*Participants: Dr. Yinghuan Zeng, Ms. Ka Po Cheng, Ms. Yik Ki Betsy Tsang, Mr. Kam Hang Louis Tang, Ms. Yee Ting Ma*

*Affiliation: HKU SPACE, The University of Hong Kong, HKU SPACE, HKU SPACE, HKU SPACE*

*Region: Hong Kong, China (HKG)*

**S1-4231** – Enhancing Academic Performance Through AI-Assisted Pedagogy

*Participants: Prof. Mike Ka Pui SO, Dr. Amanda Man Ying CHU, Prof. Agnes Fung Yee TIWARI, Dr. Lupe Shun Hin CHAN, Mr. Jacky Ngai Lam CHAN*

*Affiliation: The Hong Kong University of Science and Technology, The Education University of Hong Kong, Hong Kong Sanatorium & Hospital, The Education University of Hong Kong, The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 2 - S14**

10:00 am - 12:00 pm, 5/20/2026, Wednesday, Room 2

Zoom Meeting Number: 985 517 594 81

Zoom Link: <https://eduhk.zoom.us/j/98551759481>

**S2-4181** – CAIOIA: Conversational AI Operational Intelligent Agent Based on Xuexitong

*Participants: Mr. Haoxin Lian, Mr. Haoteng Yao, Mr. Hongbin Lin, Dr. Hao Zhong, Prof. Chunying Li*

*Affiliation: Guangdong Polytechnic Normal University/School of Artificial Intelligence, Guangdong Polytechnic Normal University/School of Artificial Intelligence, Guangdong Polytechnic Normal University/School of Artificial Intelligence, Guangdong Polytechnic Normal University/School of Artificial Intelligence, Guangdong Polytechnic Normal University/School of Artificial Intelligence*  
*Region: China (CHN)*

**S2-4182** – COILPP: Career-Oriented Intelligent Learning Path Planning

*Participants: Student Xikun Jiang, Student Jibin Hong, Student Xuandeng He, Mr. Zhikang Tang, Prof. Chunying Li*

*Affiliation: Student, Student, Student, Professor, Professor*  
*Region: China (CHN)*

**S2-4183** – EduSync AI: A Knowledge-Driven, Dual-Feedback AI Agent for Scalable Post-Class Learning Support

*Participants: Mr. Zhongyu Yao, Mr. Jiaxin Dong, Mr. Jun Zhang, Mr. Lietai Hong, Prof. Lingjie Li*

*Affiliation: City University of Hong Kong, Shenzhen Technology University, Shenzhen Technology University, Shenzhen Technology University, Shenzhen Technology University*  
*Region: China (CHN)*

**S2-4184** – MindIsle: An AI Micro-Support System for Students Based on Emotional Distress Detection

*Participants: Ms. Lin Wang, Ms. Xinyi Hu*

*Affiliation: Department of Special Education & Counselling, The Education University of Hong Kong, School of Music, Nanjing University of the Arts*  
*Region: China (CHN)*

**S2-4188** – IntervAgent: Smart Troubleshooting Meets Cognitive Intervention in Hands-on Labs

*Participants: Ms. Ruoxi YANG, Mr. Pengcheng WU, Mr. Kai HUANG, Prof. Lisha YU*

*Affiliation: School of Data Science, Lingnan University, School of Data Science, Lingnan University, School of Data Science, Lingnan University*

*Region: Hong Kong, China (HKG)*

**S2-4191** – PolyInterview: A Multi-Agent Interview Practice Platform for Communication Education

*Participants: Mr. Chen Chen, Mr. Zijian Wang, Ms. Jianing Yin, Ms. Xiaoyun Liu, Dr. Zhiyuan Wen*

*Affiliation: The Hong Kong Polytechnic University, The Hong Kong Polytechnic University, The Hong Kong Polytechnic University, The Hong Kong Polytechnic University, The Hong Kong Polytechnic University*

*Region: Hong Kong, China (HKG)*

**S2-4194** – MeshQuiz: Connecting Ideas and Resolving Misconceptions

*Participants: Dr. Erick Purwanto, Ms. Natasha Atmadja, Dr. Thomas Selig, Dr. Kok Hoe Wong, Dr. Detong Xia*

*Affiliation: Xi'an Jiaotong-Liverpool University, Xi'an Jiaotong-Liverpool University, Xi'an Jiaotong-Liverpool University, Xi'an Jiaotong-Liverpool University, Xi'an Jiaotong-Liverpool University*

*Region: China (CHN)*

**S2-4225** – Gnosis: Democratizing University Admissions with AI-Powered Tailored Agent

*Participants: Ms. KAMILA KARGABAEVA, Ms. Tsz Ching Wong, Ms. EMAN QAISER SHEIKH, Mr. Chung Ng*

*Affiliation: EDUHK / AI & EdTech, EDUHK / AI & EdTech, EDUHK / AI & EdTech*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 3 - S15**

10:00 am - 12:00 pm, 5/20/2026, Wednesday, Room 3

Zoom Meeting Number: 957 836 026 21

Zoom Link: <https://eduhk.zoom.us/j/95783602621>

**S3-4133** – Journey Through Digestion: Immersive Virtual Reality for Digestive System Learning

*Participants: Mr. Wing Yiu Sum*

*Affiliation: The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S3-4135** – AI-Enhanced Virtual Reality Simulation to Improve Nursing Students' Communication Skills in Clinical Handover

*Participants: Dr. Mee Kie Maggie CHAN, Dr. Yiu Cheong Benney WONG, Mr. Wai Hin Abraham WAN, Dr. Ka Shun Carson HUNG, Mr. Ko Hong Ziv TAI*

*Affiliation: School of Nursing, PolyU, School of Nursing, HKU, School of Nursing, HKU, TaLiC, HKU, TaLiC, HKU*

*Region: Hong Kong, China (HKG)*

**S3-4136** – AI-Enhanced Device for Visual Impaired Person with CanMV K230

*Participants: Mr. Cheuk Long So*

*Affiliation: Mathematics and Information Technology, The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S3-4140** – Loving Baby

*Participants: Dr. Ka Yan Fung, Prof. Kuen Fung Sin, Dr. Tze Leung, Rick Lui, Prof. Kwong Chiu Fung, Prof. Wai Ho Mow*

*Affiliation: EdUHK, EdUHK, EdUHK, HKUST, HKUST*

*Region: Hong Kong, China (HKG)*

**S3-4161** – SpatialVoice: An AI-Powered Spatial Computing Platform for Immersive Public Speaking Training on Apple Vision Pro

*Participants: Mr. Chun Chit HO*

*Affiliation: Hong Kong Baptist University*

*Region: Hong Kong, China (HKG)*

**S3-4178** – Piano Guard: Embodied AI for Real-Time Piano Technique Training

*Participants: Ms. Meng Fanrong*

*Affiliation: South China National University School of Music*

*Region: China (CHN)*

**S3-4179** – Embodied AI Tutor: An Intelligent Action Evaluation and Process Control System for Industrial Training

*Participants: Dr. kai huang, Dr. Ruoxi YANG, Dr. pengcheng Wu, Prof. Lisha YU*

*Affiliation: Lingnan University - School of Data Science, Lingnan University - School of Data Science, Lingnan University - School of Data Science*

*Region: Hong Kong, China (HKG)*

**S3-4186** – Tutorpet: A Constructive Embodied Intelligence System for AI Education

*Participants: Ms. Chuqing Lyu*

*Affiliation: New York University*

*Region: China (CHN)*

## Day 3 (20 May 2026, Wednesday) – Afternoon Sessions

### Preliminary Pitch Parallel Session – Stream 2 - S16

3:00 pm - 5:00 pm, 5/20/2026, Wednesday, Room 1

Zoom Meeting Number: 959 688 749 17

Zoom Link: <https://eduhk.zoom.us/j/95968874917>

**S2-4072** – EduBoost: An Autonomous AI Enrichment Agent for Hyper-Personalized Post-Curriculum Learning.

*Participants: Mr. marzouq zaal alshammari, Dr. holal faisal alasmari, Dr. wahai faisal alasmari, Mr. mostafa hasan garah, Ms. Jory m albarakati*

*Affiliation: Idea Developer & Planner, idea creator & researcher, Dentist Assistant in information gathering, developer, developer*

*Region: Saudi Arabia (SAU)*

**S2-4113** – NaqshEngram: Permanently Engraving Human Knowledge — The First Neuroscience-Grounded AI Memory System for Collective Intelligence and Knowledge Acceleration Across Education, Research, Industry and Generations

*Participants: Dr. Fawaz Abdulrahman Linjawi, Mr. Alexey Gusarov, Ms. Maryam Fawaz Linjawi, As A non paid Advisor Alexey Sol*

*Affiliation: NaqshEngram, NaqshEngram, NaqshEngram*

*Region: Saudi Arabia (SAU)*

**S2-4123** – Agentic, oral assessments, and casual learning exercises for higher education. Built on a unified platform, designed for human-centric and responsible AI, and compliant with the GDPR and EU AI Act.

*Participants: Mr. Alexander Hein*

*Affiliation: Claire Labs*

*Region: Hong Kong, China (HKG)*

**S2-4166** – Glyph & Grain: Bridging the Literacy Gap through AI-Driven Content Personalisation and Accessibility

*Participants: Ms. Kwan Yee Lai, Mr. Wai Kuen Yee*

*Affiliation: Digital Learning Department, HKAPA, Student Recruitment and Community Engagement Office, HKAPA*

*Region: Hong Kong, China (HKG)*

**S2-4167** – Comment Elf: An AI Feedback Generation and Label Printing Tool for Primary Chinese Writing Instruction

*Participants: Mr. Jize SHI*

*Affiliation: Individual*

*Region: Hong Kong, China (HKG)*

**S2-4228** – GuardianEdu: Early Warning and Diagnosis System for "Student Learning Crisis"

*Participants: Ms. ZHAO Rain Zixuan, Ms. ZHU Amy Ningwan, Ms. DENG Shirley Junwen, Ms. XU Aurora Zixin*

*Affiliation: Faculty of Liberal Arts and Social Sciences, Department of Mathematics and Information Technology, Faculty of Liberal Arts and Social Sciences, Department of Mathematics and Information Technology, Faculty of Liberal Arts and Social Sciences, Department of Mathematics and Information Technology*

*Region: Hong Kong, China (HKG)*

**S2-4229** – Critical Thinking AI Agent: Fostering Inquiry-Based Learning through AI Scaffolding

*Participants: Mr. Guangyuan Xu, Ms. Yingke Zhao, Ms. Jiayi Ma, Prof. Lin Qiu*

*Affiliation: The Chinese University of Hong Kong, Lingnan University, The Chinese University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**S2-4230** – ADHD Wingman

*Participants: Ms. Hoi Ching Ip*

*Affiliation: Lingnan University*

*Region: Hong Kong, China (HKG)*

**S2-5006** – Bridging the Coherence Gap: A Context-Aware Multi-Agent System (MAS) for Automated Lesson Planning and Critical Thinking Internalization

*Participants: Ms. Jingjun Wei, Ms. Qing Kang, Ms. Shanshan Chen, Mr. Yaohong Ding, Ms. Junhui Yao*

*Affiliation: The Education University of Hong Kong, Hengsheng Royal Garden Campus, Hefei Nanmen Primary School, The Education University of Hong Kong, The Education University of Hong Kong, The Education University of Hong Kong*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 2 - S17**

3:00 pm - 5:00 pm, 5/20/2026, Wednesday, Room 2

Zoom Meeting Number: 985 517 594 81

Zoom Link: <https://eduhk.zoom.us/j/98551759481>

**S2-4196** – Gamified AI-Assisted Learning: Making Learning as Engaging as a Game

*Participants: Mr. Jerome JL TAM, Mr. Pak Wing Admin Moi*

*Affiliation: Chiu Chow Association Secondary School, Chiu Chow Association Secondary School*

*Region: Hong Kong, China (HKG)*

**S2-4216** – Jena - Your Personal AI Fitness Coach

*Participants: Ms. Alice Lam, Ms. Tsz Tung Nicolette So*

*Affiliation: Diocesan Girls' School, Diocesan Girls' School*

*Region: Hong Kong, China (HKG)*

**S2-4217** – MaieuticSpeak

*Participants: Mr. Yik Yam So, Mr. Ching Hin Tsang*

*Affiliation: Master Concept, HKTA The Yuen Yuen Institute No. 1 Secondary School*

*Region: Hong Kong, China (HKG)*

**S2-4219** – When Microscope meets AI

*Participants: Mr. Tin Shing NGAI, Mr. Tsun Hei YAM, Ms. Tsz Yan YIP*

*Affiliation: Lai King Cathoic Secondary School, Lai King Cathoic Secondary School, Lai King Cathoic Secondary School*

*Region: Hong Kong, China (HKG)*

**S2-4237** – Designing Custom AI Chatbots to Prevent Overreliance and Support Critical AI Use in a Band 3 English Classroom

*Participants: Mr. Muhammed Sezer Kizilates, Ms. Paula Wai Man, Ms. Wendy Sezer Kang*

*Affiliation: S.K.H. Tsoi Kung Po Secondary School, S.K.H. Tsoi Kung Po Secondary School, S.K.H. Tsoi Kung Po Secondary School*

*Region: Hong Kong, China (HKG)*

**S2-5001** – Creative-Kaleidoscope

*Participants: Ms. CHUXIN YAN*

*Affiliation: 无锡市第一中学国际部*

*Region: China (CHN)*

**S2-5002** – ClassMind AI

*Participants: Mr. 家澍 杜, Mr. 柏宇 歐, Mr. 飛 梁*

*Affiliation: YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG, YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG, YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG*

*Region: Hong Kong, China (HKG)*

**Preliminary Pitch Parallel Session – Stream 1 - S18**

3:00 pm - 4:20 pm, 5/20/2026, Wednesday, Room 3

Zoom Meeting Number: 957 836 026 21

Zoom Link: <https://eduhk.zoom.us/j/95783602621>

**S1-4067 – NATURAL-SEN FRAMEWORK**

*Participants: Ms. KA TING SZE*

*Affiliation: Wanderland Innovation*

*Region: Hong Kong, China (HKG)*

**S1-4147 – MRN-3.0** is an AI-enabled research-learning ecosystem that supports teachers, lecturers, graduate students, and educational researchers across the full research journey—from study design and evidence management to analysis, academic writing, visualization,

*Participants: Dr. Syahrul Ramadhan*

*Affiliation: BRIN (Badan Riset dan Inovasi Nasional / National Research and Innovation Agency)*

*Region: Indonesia (IDN)*

**S1-4150 – A Contextual AI Teaching Assistant for Lesson Planning, Teaching Modules, and Assessment development**

*Participants: Dr. Syahrul Ramadhan, Dr. Suarman Halawa, Ms. Mariati Purba, Dr. Bagus Hary Prakoso, Ms. Saimroh Saimroh*

*Affiliation: National Research and Innovation Agency (BRIN), National Research and Innovation Agency (BRIN), National Research and Innovation Agency (BRIN), National Research and Innovation Agency (BRIN), National Research and Innovation Agency (BRIN)*

*Region: Indonesia (IDN)*

**S1-4173 – Guangzhou Gizzai Technology Co., Ltd.**

*Participants: Mr. Yicun Deng, Mr. Shutao Zhai, Ms. Chuqing Lyu*

*Affiliation: Guangzhou Gizzai Technology Co., Ltd., Guangzhou Gizzai Technology Co., Ltd., Guangzhou Gizzai Technology Co., Ltd.*

*Region: China (CHN)*

**S1-4202 – Efficient Learning Difficulties Screening System for SEN Students: Lightweight, Intelligent, and All-in-One**

*Participants: Mr. Andrew Sze, Dr. Ryan Chung, Mr. Victor Leung, Mr. Larry Mou, Mr. Ken Suk*

*Affiliation: ASTRI, ASTRI, ASTRI, ASTRI, ASTRI*

*Region: Hong Kong, China (HKG)*

**S1-4214** – EVA-Muse: Turning Museum Visits into AI-Powered Inquiry Learning

*Participants: Mr. Mingjian Liang, Ms. Yuting Huang, Mr. Binghe Chen, Mr. Hailin Gu, Mr. Jiangshan Li*

*Affiliation: AI and Business Analytics, AI and Business Analytics, AI and Business Analytics, AI and Business Analytics, AI and Business Analytics*

*Region: China (CHN)*

**Preliminary Pitch Parallel Session – Stream 2 - S19**

4:30 pm - 5:30 pm, 5/20/2026, Wednesday, Room 3

Zoom Meeting Number: 957 836 026 21

Zoom Link: <https://eduhk.zoom.us/j/95783602621>

**S2-3009** – EmpathySpark: A Tailored AI Co-Pilot for Student Peer Counsellors to Identify and Bridge Hidden Emotional Distress in High Schools

*Participants: Mr. Hoi Fung Wong*

*Affiliation: Y.W.C.A. Hioe Tjo Yoeng College*

*Region: Hong Kong, China (HKG)*

**S2-4042** – Visual interactive system for parking status and charging progress

*Participants: Ms. QINGRU SHAO*

*Affiliation: Lai King Catholic Secondary School*

*Region: China (CHN)*

**S2-4045** – OwlBot: The Socratic AI Study Companion for Primary Students

*Participants: responsible teacher TSZ MING YEUNG, student AHAD CHAUDHARY, student WAI YI LIU, student HEI YUET LAU, student VALERIE SALVATIERRA*

*Affiliation: TWGHs Ma Kam Chan Memorial Primary School, TWGHs Ma Kam Chan Memorial Primary School, TWGHs Ma Kam Chan Memorial Primary School, TWGHs Ma Kam Chan Memorial Primary School, TWGHs Ma Kam Chan Memorial Primary School*

*Region: Hong Kong, China (HKG)*

**S2-4125** – Performance prediction system based on artificial intelligence empowers track and field training

*Participants: Mr. WANFENG ZHU*

*Affiliation: Guangrao NO.1 middle school of Shandong Province*

*Region: China (CHN)*



AI