



2ND INTERNATIONAL COMPETITION ON AI IN EDUCATION 2026

Final Pitch and Award Presentation Ceremony Programme Handbook

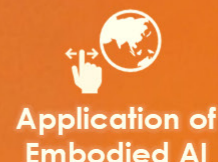
— 15 July 2026 —



2ND INTERNATIONAL COMPETITION ON AI IN EDUCATION 2026

Fostering collaboration among students, educators, learners, researchers, and industry professionals, advancing AI in education and paving the way for a more inclusive, innovative, and responsible global educational ecosystem.

Streams



Procedures



Step 1:
Account
Registration



Step 2:
Entry
Submission



Step 3:
Regional
Preliminary Pitch



Step 4:
Finalised Entry
Submission



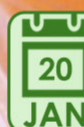
Step 5:
Final Pitch
in Hong Kong



Step 6:
Award Presentation
Ceremony

All submissions and presentations should be conducted in **English**.
A registration fee of **HK\$300** will be charged for each submission.

Important Dates



**Announcement of
Competition
Information**



**Open for
Entry
Submission**



**Deadline for
Entry
Submission**

EXTENDED

After Submission:

April 2026 Shortlists Announced
 April – May 2026 Regional Preliminary Pitches
 July 2026 Final Pitch & Award Presentation Ceremony

To get the latest competition updates
scan the QR code or visit
<https://airea.eduhk.hk/airea-competition-2026/>



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1. Background

The Artificial Intelligence Research and Education Alliance (AIREA) of The Education University of Hong Kong (EdUHK) will host and present the **2nd International Competition on Artificial Intelligence in Education 2026** (“The Competition”), designed to revolutionise the integration of artificial intelligence (AI) in education. The Competition fosters collaboration among students, educators, learners, researchers, and industry professionals, advancing AI in education and paving the way for a more inclusive, innovative, and responsible global educational ecosystem.

2. Objectives

Promote Innovation in Education: Encourage the development of AI-driven solutions to enhance teaching and learning. This includes creating generative AI-assisted tools for personalised learning and adaptive feedback; developing AI-powered tools for pedagogical and content design; and designing innovative assessment techniques, among other initiatives.

- (1) **Drive Educational Transformation:** Leverage AI technologies to transform educational practices, making learning more accessible, personalised, and effective. The competition emphasises developing frameworks to integrate AI tools into teaching methods, curricula, and online learning platforms.
- (2) **Enhance AI Research and Applications:** Stimulate research and application of AI technologies in education, driving advances in areas such as generative AI-assisted learning content design, engagement and motivation analysis, and the reliable and relevant deployment of generative AI tools.
- (3) **Encourage Responsible AI Practices:** Advocate for the ethical and responsible use of AI in education. This involves addressing fairness, privacy, equity, diversity, and inclusion to ensure that AI applications are used ethically and responsibly.
- (4) **Support Skill Development:** Provide a platform for participants to develop and showcase their AI and educational skills. The competition aims to foster talent and expertise, with a focus on AI literacy and the integration of AI tools into existing pedagogies and curricula.
- (5) **Foster Global Collaboration:** Connect experts, researchers, and practitioners from diverse backgrounds to share insights, knowledge, and best practices in AI and education. The competition promotes cross-border cooperation and knowledge exchange, particularly in generative AI-enhanced learning analytics and collaborative learning platforms.

3. Streams

All streams are open to both individuals and teams. Each team can have up to 5 teammates. The competition will also feature different categories based on participant affiliations.

Stream 1: Use of GenAI Tools

The Stream 1 “Use of GenAI Tools” focuses on the practical and ethical integration of generative AI into existing educational ecosystems. We invite projects that develop innovative frameworks, curricula, and teaching methods that leverage AI to improve learning outcomes. Submissions should demonstrate how to apply AI tools within learning platforms and pedagogical strategies to create more engaging, efficient, and equitable educational experiences.

Stream 2: Development of Tailored AI Agents

The Stream 2 “Development of Tailored AI Agents” expects participants to design and build novel AI applications that serve as personalised, proactive learning companions for recognised learning scenarios and needs. The focus is on creating "agentic" systems that autonomously guide students and "tailored" tools that adapt deeply to individual needs. Key areas include developing AI-powered tutors, dynamic assessment tools that provide instant feedback, and systems that deliver actionable insights to both educators and learners while upholding academic integrity.

Stream 3: Application of Embodied AI

The Stream 3 “Application of Embodied AI” explores the future of education beyond the screen by integrating AI with the physical world. We seek projects that use embodied AI, robotics, and spatial computing (AR/VR) to create immersive, hands-on learning designs and experiences. The goal is to develop intelligent systems that interact with students in real-world scenarios, transforming physical spaces into dynamic, responsive learning environments.

4. Topics

- (1) Personalised and Adaptive Learning with Generative AI: Developing generative AI-assisted tools for personalised learning and adaptive feedback.
- (2) Generative AI-enhanced Learning Analytics: Developing generative AI-powered tools to enhance learning analytics and deliver actionable insights for educators and administrators.
- (3) Using Generative AI Tools to Support Special Educational Needs: Designing generative AI-powered tools to assist students with special educational needs.
- (4) Engagement and Motivation Analysis in Generative AI-assisted Learning: Developing generative AI applications to analyse and enhance student motivation and engagement in learning activities.
- (5) Generative AI-empowered Collaborative Learning: Developing generative AI-based tools and platforms that facilitate and enhance collaborative learning. These tools should leverage generative AI to foster meaningful interactions, encourage knowledge sharing, and promote teamwork.
- (6) Effective Integration of Generative AI Tools in Pedagogies: Developing frameworks, models, and standards for integrating generative AI tools into existing learning tools, teaching methods, curricula, and online learning platforms.
- (7) Reliable and Relevant Generative AI Application in Education: Developing methods and solutions to deploy generative AI in teaching and learning scenarios, and to improve the quality, accuracy, reliability and relevance of Generative AI Tools.
- (8) Innovating Assessments in the Era of Generative AI: Designing new assessment techniques and tools that leverage generative AI and AI literacy while maintaining academic integrity.
- (9) Generative AI-assisted Learning Content Design: Developing tools and techniques to create engaging and effective learning content using generative AI.
- (10) Ethical, Fairness, Privacy, Equity, Diversity, and Inclusion Aspects of Generative AI in Education: Developing solutions to ensure the responsible and equitable use of Generative AI in educational settings.
- (11) Education for Citizenship and Sustainable Development: Designing strategies that optimise the synergy between educators, learners, and AI, fostering co-creation, adaptive support, and shared decision-making to enrich the educational experience.
- (12) Spatial and Embodied Intelligence in Education:
Exploring innovative approaches and frameworks to integrate spatial and embodied intelligence into educational environments, such as the metaverse and robotics, and developing tools and pedagogies that support movement-based, multisensory, and immersive experiences, fostering deeper engagement and understanding across diverse disciplines.

5. Organising Committee

Host

**Artificial Intelligence Research and Education Alliance,
The Education University of Hong Kong**

Organiser

**Centre for Learning, Teaching and Technology,
The Education University of Hong Kong**

Regional Co-Organiser

Umm Al-Qura University, Saudi Arabia

Industrial Co-Organisers

**FastGPT, Guangzhou Huanji Cloud Computing Co., Ltd
Hong Kong Generative AI Research and Development Centre
Z.AI**

Local Co-Organisers

**Department of Mathematics and Information Technology,
The Education University of Hong Kong**

**Artificial Intelligence and Digital Competency Education Centre,
The Education University of Hong Kong**

Honourary Chairs

Prof. LEE Chi-Kin John

President

Chair Professor of Curriculum and Instruction

Director of Academy for Applied Policy Studies and Education Futures

Director of Academy for Educational Development and Innovation

The Education University of Hong Kong

Prof. CHENG May-Hung May

Vice President (Academic)

Chair Professor of Teacher Education

Executive Co-Director of Academy for Applied Policy Studies and Education Futures

The Education University of Hong Kong

Chair

Prof. XU Guandong

Assistant Vice President (Artificial Intelligence and Education Innovation)

Chair Professor of Artificial Intelligence

Director of University Research Facility of Data Science and Artificial Intelligence

The Education University of Hong Kong

Executive Co-Chairs

Dr. CHENG Kwok Shing Gary

Director

Centre for Learning, Teaching and Technology

Associate Professor

Department of Mathematics and Information Technology

The Education University of Hong Kong

Dr. YANG Yu

Assistant Professor

Centre for Learning, Teaching and Technology

Department of Mathematics and Information Technology

The Education University of Hong Kong

Regional Co-Chair

Prof. Wardah Abdullallah ALASMARI

University Vice President for Business Development and Community Partnership

Unit of Local and International Partnership

Umm Al-Qura University, Saudi Arabia

Executive Secretariats

Dr. MA Yunsi Tina

Educational Development Manager

Centre for Learning, Teaching and Technology

The Education University of Hong Kong

Ms. HO Po Yi Raina

Executive Officer

Centre for Learning, Teaching and Technology

The Education University of Hong Kong

Dr. CAO Jiaxin Galaxy

Educational Development Officer

Centre for Learning, Teaching and Technology

The Education University of Hong Kong

Secretariats

Ms. CHAN Cheuk Yan Stephanie

Executive Officer

Centre for Learning, Teaching and Technology

The Education University of Hong Kong

Mr. LIU Bo Jie Josh

Computer Officer

Centre for Learning, Teaching and Technology

The Education University of Hong Kong

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Centre for Learning, Teaching and Technology

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Mr. CHEN Kaiyang Tommy

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The Education University of Hong Kong*

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The Education University of Hong Kong*

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The Education University of Hong Kong*

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The Education University of Hong Kong*

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The Education University of Hong Kong*

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Mr. ZHENG Zhiyuan Zayn

*Bachelor Student
The Education University of Hong Kong*

6. Jury

Final Pitch Judges

Dr. CHENG Kwok Shing Gary

*Director
Centre for Learning, Teaching and Technology
Associate Professor
Department of Mathematics and Information
Technology
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Prof. FAN Si

*Associate Professor in Early Childhood Education
Associate Head (Learning & Teaching Performance)
School of Education
University of Tasmania, Australia*

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Prof. HU Xiangen

*Director of Educational Research Centre
Chair Professor of Learning Sciences and
Technologies
The Hong Kong Polytechnic University*

Prof. JONG Siu Yung Morris

*Professor
Department of Curriculum and Instruction
Faculty of Education
Director of Centre for Learning Sciences and
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Dean of Students, Shaw College
Associate Director of Hong Kong Institute of
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The Chinese University of Hong Kong*

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*Acting Head and Associate Professor
Department of Mathematics and Information
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Mr. LO Kinfe

Cloud Advocate, Microsoft

Prof. SONG Yanjie

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Associate Director of Centre for Excellence in
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University of Auckland, New Zealand*

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Director of University Research Facility of Data
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Preliminary Pitch Judges

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Dr. YIN Nan

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Screening Reviewers

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The Education University of Hong Kong*

Mr. DING Jiaoyang

*Educational Development Officer
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Ms. HO Po Yi Raina

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Mr. LIU Bo Jie Josh

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Mr. LUO Zijian Lumen

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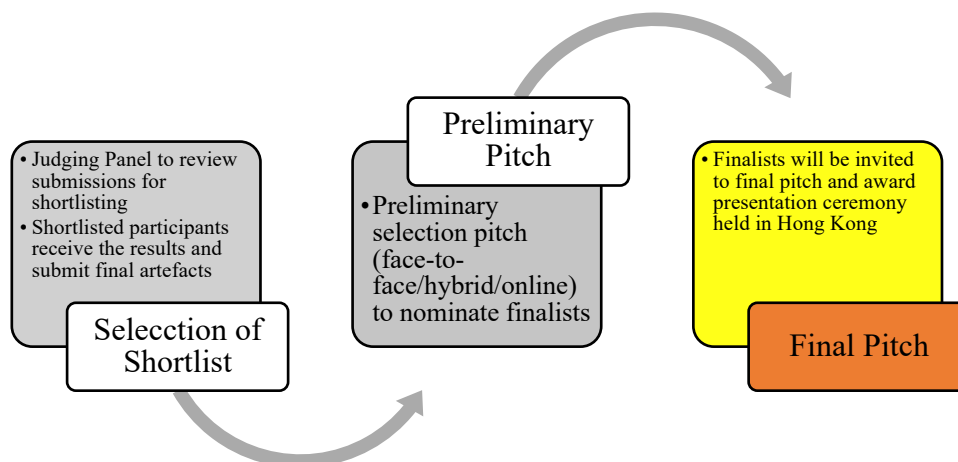
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Dr. YANG Yu

*Assistant Professor
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The Education University of Hong Kong*

7. Presentation Guidelines in Final Pitch

Evaluation Process



Timing Structure

Each individual/team is allocated a total of 15 minutes, strictly enforced:

10 Minutes – Presentation

5 Minutes – Q&A

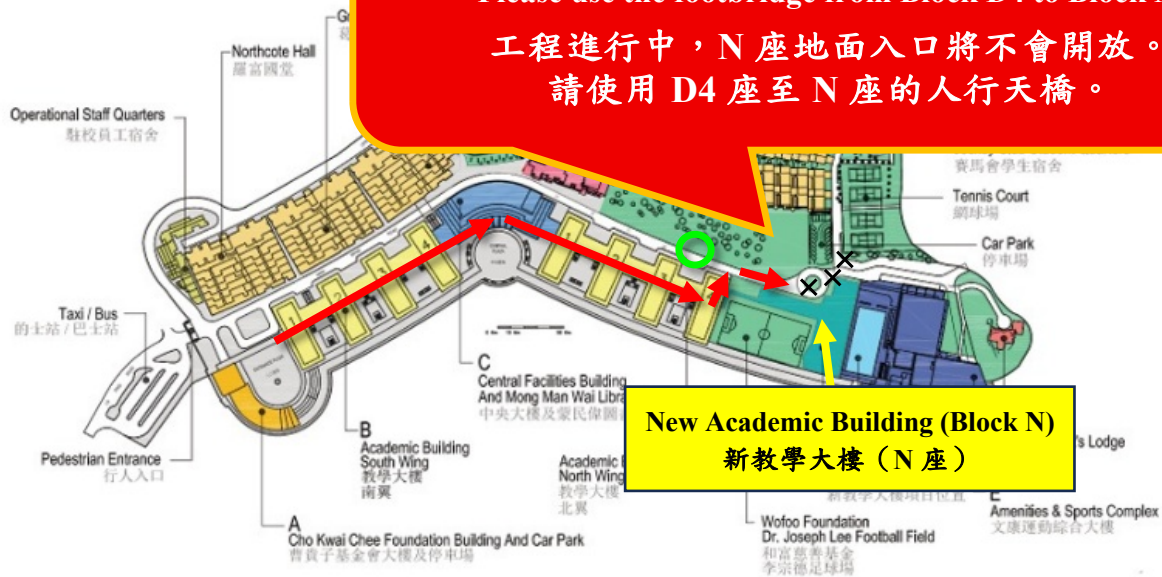
Note: If an individual's/team's presentation exceeds 10 minutes, the MC will stop them immediately and proceed to the Q&A session. Participants cannot use Q&A time to finish their presentation. Proper arrangement of content and time will directly affect the quality and score of the pitching

Presentation Rules

- (1) Participants must ensure teams comply with the following eligibility rules:
- (2) For online participants, the presenter's camera must remain on, and their face must be visible throughout the 15-minute period. The use of pre-recorded videos, AI avatars, or "digital humans" in the presentation is strictly prohibited for both online and on-site formats.
- (3) Only registered team members are permitted in the Zoom room or allowed on the physical stage. Online entry presenter(s) will be admitted from the Waiting Room one by one.
- (4) Online presenters are responsible for their own screen sharing and audio/video stability.
- (5) Once the 5-minute Q&A ends, online teams must exit the Zoom room immediately to allow the next session to begin.
- (6) For on-site presentations, teams must arrive at the venue and check in at the registration desk at least 30 minutes before their expected time, as the timing may vary depending on the progress of the previous pitching.
- (7) The venue will provide standard microphones, a projector, and a slide clicker; individuals/teams wishing to use their own laptops should ensure they are equipped with an HDMI port/adaptor.
- (8) Submitted attachments (i.e., slides, videos, shareable links) via the final submission form will be placed directly on the desktop of the venue computer. You may directly open them. If there are any updates to your slides, please bring your own USB flash drive to copy the updated files or use your own laptop and display adapters to play the presentation.
- (9) All on-site presenters need to wear professional or business-casual attire while on stage. Once the 5-minute Q&A concludes, on-site teams must vacate the stage and presentation area immediately to allow the next session to begin without delay.

8. Venues of Final Pitch Sessions

The Education University of Hong Kong
Tai Po Campus
香港教育大學大埔校園



(Scan to view EdUHK Tai Po Campus map)

New Academic Building (Block N)

The Education University of Hong Kong (Tai Po Campus)
10 Lo Ping Road, Tai Po District, New Territories, Hong Kong.



9. Shuttle Bus Service

Round-trip shuttle bus service (65 seats) will run between EdUHK Tai Po Campus and Tai Wai Public Transport Interchange (MTR Tai Wai Station, Exit B) via Regal Riverside Hotel. Participants with reservations will have priority. Walk-in participants will be served on a first-come, first-served basis. If the buses are over capacity, walk-in participants may need to arrange their own transport. **Please arrive at the meeting points at least 5–10 minutes before the bus departs. We will not wait for participants who arrive late.**

Inbound Shuttle Buses

	Departure	Stop	Destination
	Tai Wai MTR Station	Regal Riverside Hotel	Block D4, EdUHK
AM	09:00	09:10	09:30
PM	12:30	12:40	13:00

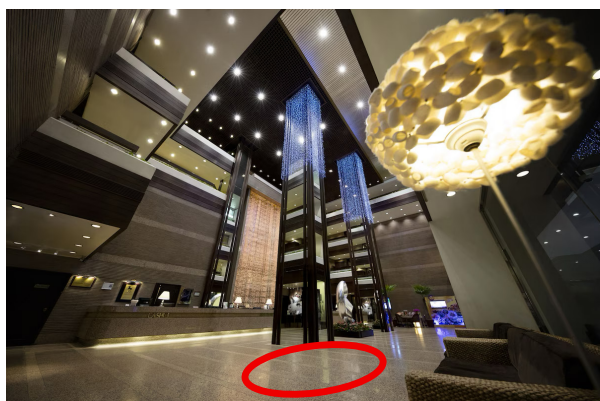
Outbound Shuttle Buses

	Departure	Stop	Destination
	Block D4, EdUHK	Regal Riverside Hotel	Tai Wai MTR Station
PM	18:00	18:20	18:30
PM	18:10	18:30	18:40

Tai Wai Station Meeting Point



Regal Riverside Hotel (Shatin) Meeting Point



EdUHK Meeting Point



10. Public Transportation

After arriving at **Tai Po Market Station**, you have two recommended options for public transportation to reach EdUHK: **Bus (74K)** or **Taxi**.

Bus 74K

1. **Exit** from **Exit A3**.
2. Walk towards **Tai Po Market Station** bus area. Pass through the underground tunnel and look for the **KMB (Kowloon Motor Bus)** sign.
3. Locate **Bus 74K** and wait at the stop according to the station signage.
4. **Get off** at “**The Education University of Hong Kong**” stop.

Important Notice:

- **Before 12:00 pm** – Route 74K stops at EdUHK first, then goes to Sam Mun Tsai. The journey on the bus will take approximately 25-30 minutes.
- **After 12:00 pm** – Route 74K goes to Sam Mun Tsai first, then returns to EdUHK. The journey on the bus will take approximately 40-45 minutes.
- To avoid uphill walking, please **do not** get off at the stops before and after “EdUHK” (Which are “Lo Fai Road” or “Tai Po East Fire Station” stops).

Taxi

1. **Exit** from **Exit B**.
2. Walk straight to the **taxi pick-up area** outside the building.
3. Queue for a **green taxi** (New Territories taxi).
4. Tell the driver your destination: **The Education University of Hong Kong (Tai Po Campus)**.
5. Estimated fare: ~HKD 80.

Go straight from here to the taxi stand



**The taxi station looks like this.
Please choose the green taxi.**



11. Rundown

AM Session

Time	Activity						
09:30 – 10:00	Registration and Identity Validation (AM Session) <u>Activity Area 02, 1/F (Near Room D, N-1/F-05)</u>						
10:00 – 12:30	Final Pitch (AM Session) <u>1/F & 4/F, Block N</u>						
	Rooms	Room A <u>N-1/F-01</u>	Room B <u>N-1/F-02</u>	Room C <u>N-1/F-04</u>	Room D <u>N-1/F-05</u>	Room E <u>N-4/F-01</u>	Room F <u>N-4/F-02</u>
	10:00 – 11:00	Stream 1 - Discovery	Stream 1 - Challenge	Stream 2 - Discovery	Stream 2 - Challenge	Stream 3	Stream 2 - Challenge
		S1(1)-1 S1-3008 S1-4104 S1-4195 S1-4203	S1(2)-1 S1-4051 S1-4079 S1-4087 S1-4117	S2(1)-1 S2-4042 S2-4153 S2-4166	S2(2)-1 S2-4130 S2-4156 S2-4157 S2-4177	S3-1 S3-4140 S3-4204 S3-4211 S3-4235	S2(2)-5 S2-4013 S2-4053 S2-4176 S2-4191
	11:00 – 11:15	Tea Break <u>Learning Commons, N-4/F-03</u>					
	11:15 – 12:30	Stream 1 - Discovery	Stream 1 - Challenge	Stream 2 - Discovery	Stream 2 - Challenge	Stream 3	Zoom
		S1(1)-2 S1-3013 S1-4001 S1-4071 S1-4107 S1-4202	S1(2)-2 S1-4030 S1-4077 S1-4165 S1-4231	S2(1)-2 S2-4011 S2-4123 S2-4185 S2-4216	S2(2)-2 S2-4012 S2-4125 S2-4184 S2-5001	S3-2 S3-4135 S3-4187 S3-4209 S3-5004	Zoom-2 S1-3024 S1-4006 S3-4201 S3-4007 S1-4017
12:30 – 13:00	Lunch Break <u>Learning Commons, N-4/F-03</u>						

PM Session

Time	Activity						
13:00 – 13:30	Registration and Identity Validation (PM Session) <u>Activity Area 02, 1/F (Near Room D, N-1/F-05)</u>						
13:30 – 15:45	Final Pitch (PM Session) <u>1/F & 4/F, Block N</u>						
	Rooms	Room A <u>N-1/F-01</u>	Room B <u>N-1/F-02</u>	Room C <u>N-1/F-04</u>	Room D <u>N-1/F-05</u>	Room E <u>N-4/F-01</u>	Room F <u>N-4/F-02</u>
	13:30 – 14:30	Stream 1 - Discovery	Stream 1 - Challenge	Stream 2 - Discovery	Stream 2 - Challenge	Stream 3	Stream 1 - Challenge
		S1(1)-3 S1-4048 S1-4121 S1-4169 S1-4198	S1(2)-3 S1-4119 S1-4147 S1-4173 S1-4199	S2(1)-3 S2-4065 S2-4137 S2-4181 S2-4210 S2-4237	S2(2)-3 S2-4031 S2-4052 S2-4113 S2-4175	S3-3 S3-3010 S3-4005 S3-4056 S3-4074	S1(2)-5 S1-4128 S1-4200 S1-4214 S1-4215
	14:30 – 14:45	Tea Break <u>Learning Commons, N-4/F-03</u>					
	14:45 – 15:45	Stream 1 - Discovery	Stream 1 - Challenge	Stream 2 - Discovery	Stream 2 - Challenge	Stream 3	Zoom
		S1(1)-4 S1-4129 S1-4149 S1-4154 S1-4155	S1(2)-4 S1-4067 S1-4090 S1-4120 S1-4208	S2(1)-4 S2-4045 S2-4167 S2-4194 S2-4217	S2(2)-4 S2-4060 S2-4164 S2-4196 S2-4219	S3-4 S3-4043 S3-4131 S3-4161 S3-4163	Zoom-4 S2-4015 S2-4139 S2-4225
15:45 – 16:30	Tea Break <u>Learning Commons, N-4/F-03, Block N, Tai Po Campus, EdUHK</u>						
16:30 – 17:30	Award Presentation Ceremony <u>Assembly Hall, N-1/F-09, Block N</u>						

12. Detailed Pitching Programme

AM Session (1)

Stream 1 - Discovery - Session 1 [S1(1)-1]

10:00 - 11:00, Room A, N-1/F-01

S1-3008 – Classroom Emotion Detection System

Participants: Mr. Xiangqian Li

Affiliation: Department of Mathematics and Information Technology, The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S1-4104 – ADAPT-AI: A Personalized AI Learning Agent for ADHD Using Generative AI to Structure, Monitor, and Optimize Learning Through Executive Scaffolding, Real-Time Reinforcement, and Retrieval-Based Adaptive Systems

Participants: Mr. Abdulmajeed Abdullah Almazmomi, Mr. Khalid Abdullah Albishi, Mr. Khalid Khamis Alshahham

Affiliation: University of Jeddah - Software Engineering, Computer Science, Electrical and Electronics Engineering

Region: Saudi Arabia (SAU)

S1-4195 – Data-Driven · Precision Intervention A New Paradigm of Flipped Mathematics Classroom in Junior High School Supported by QuickForm

Participants: Ms. Wenhao Yan, Ms. Zheya Dong, Ms. Yiping Ying

Affiliation: Wenzhou University

Region: China (CHN)

S1-4203 – QuickForm 数据洞察助手：解决精准教学数据缺失问题

Participants: 林森焱, 何汜宇, 张渊博, 骆明赞

Affiliation: Wenzhou Senior High School of Science and Technology, Wenzhou University

Region: China (CHN)

Stream 1 - Challenge - Session 1 [S1(2)-1]

10:00 - 11:00, Room B, N-1/F-02

S1-4051 – Faheem: Generative AI for Academic Integrity and Authentic Student Learning

Participants: Prof. Somaya Al Maadeed, Dr. Moutaz Saleh, Dr. Jayakanth Kunhoth, Dr. Younes Akbari

Affiliation: Qatar University

Region: Qatar (QAT)

S1-4079 – Qalam: AI-Powered Smart Assessment Platform. Revolutionizing assessment by turning any smartphone into a complete exam lifecycle

Participants: Dr. Abdulaziz Alshaer, Mr. Siraj Ul Haq, Mr. Khalid Alshaer, Dr. Akram Alawfi, Dr. Abdulmuin Abdullah

Affiliation: Umm Al-Qura University , IoMechs Company , Qiddiya

Region: Saudi Arabia (SAU)

S1-4087 – TRACE XR: A GenAI Framework for Evidence-Based Formative Assessment in Immersive Learning

Participants: Dr. Miram Ali

Affiliation: Department of Architecture, College of Engineering and Information Technology, Onaizah Colleges

Region: Saudi Arabia (SAU)

S1-4117 – NOURAH: An AI-Powered Immersive Virtual Learning Platform

Participants: Ms. Manar Hamad Alsahli, Ms. Joori Naif Alshammari

Affiliation: Princess Nourah University

Region: Saudi Arabia (SAU)

Stream 2 - Discovery - Session 1 [S2(1)-1]**10:00 - 11:00, Room C, N-1/F-04****S2-4042 – Visual interactive system for parking status and charging progress**

Participants: Ms. QINGRU SHAO

Affiliation: Lai King Catholic Secondary School

Region: China (CHN)

S2-4153 – QBuddy AI Math Question Generator: Personalized Practice for Students & Efficient Teaching for Teachers

Participants: Mr. King Sum Yim, Mr. Pak Lun Chan, Mr. Sunyip Chu, Ms. Hiu Tung Wong, Mr. Jingchong Huang

Affiliation: City University of Hong Kong, Hong Kong University of Science and Technology, The University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S2-4166 – Glyph & Grain: Bridging the Literacy Gap through AI-Driven Content Personalisation and Accessibility

Participants: Ms. Kwan Yee Lai, Mr. Wai Kuen Yee

Affiliation: Digital Learning Department, HKAPA, Student Recruitment and Community Engagement Office

Region: Hong Kong SAR, China (HKG)

Stream 2 - Challenge - Session 1 [S2(2)-1]**10:00 - 11:00, Room D, N-1/F-05****S2-4130 – S-SPARC: The Next Level of Eco-Conscious AI for Education. Empowering Sustainable Habits through Gamification.**

Participants: Mr. Yehezkiel David Setiawan, Dr. Oscar Karnalim, Mr. Johanes Mario Pranata, Ms. Archangela Sheilla Haryanto

Affiliation: Maranatha Christian University

Region: Indonesia (IDN)

S2-4156 – Multi-agent adaptive teaching workflow

Participants: Mr. Yanxiong Xiang, Mr. Chunlin Zhou, Prof. Lingyun Huang

Affiliation: Department of Curriculum and Instruction, The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S2-4157 – YouShi Space: A Multi-Agent Empowered Virtual Teaching Research & Micro-Teaching System for Pre-Service Teachers

Participants: Ms. Fengxin Hou, Mr. Hui Cao, Prof. Min Lan

Affiliation: College of Education, Zhejiang Normal University

Region: China (CHN)

S2-4177 – AIdate: An AI “Teach-to-Learn Mode” App that transforms any study materials into smart key-point summaries

Participants: Mr. Edward Szeto, Ms. Maggie Lee

Affiliation: Hong Kong University of Science and Technology, Hong Kong Baptist University

Region: Hong Kong SAR, China (HKG)

Stream 3 - Session 1 [S3-1]
10:00 - 11:00, Room E, N-4/F-01

S3-4140 – Loving Baby

Participants: Dr. Ka Yan Fung, Prof. Kuen Fung Sin, Dr. Tze Leung, Rick Lui, Prof. Kwong Chiu Fung, Prof. Wai Ho Mow
 Affiliation: The Education University of Hong Kong, The Hong Kong University of Science and Technology
 Region: Hong Kong SAR, China (HKG)

S3-4204 – HikeSafe

Participants: Ms. Hui Yu Cheung
 Affiliation: Diocesan Girls' School
 Region: Hong Kong SAR, China (HKG)

S3-4211 – DermaGlaze

Participants: Ms. Hui Lam Larissa Chung, Ms. Din Yee Fung, Ms. Tin Lam Fung
 Affiliation: Diocesan Girls' School
 Region: Hong Kong SAR, China (HKG)

S3-4235 – Microplastic filtration system 微塑膠過濾系統

Participants: 黃淳昕, 關開睿, 蘇頌皚, 李彥俊, 廖偉軒, 靳和軒
 Affiliation: The Education University of Hong Kong Jockey Club Primary School
 Region: Hong Kong SAR, China (HKG)

Stream 2 - Challenge - Session 5 [S2(2)-5]
10:00 - 11:00, Room F, N-4/F-02

S2-4013 – Al-Ma'rifa: An AI-Driven Chatbot for Enhancing Student Support in Higher Education

Participants: Dr. Rouhollah Khodabandelou, Dr. Shubair Abdul Kareem Abdullah, Prof. Wan Mohamad Fauzy, Dr. Abdelrahman Mohamed Ahmed Ali Elhag, Dr. Ahmed Mohamed Fahmy Yousef
 Affiliation: Sultan Qaboos University / College of Education
 Region: Oman (OMN)

S2-4053 – SenseScape AI: Enabling Spatial Design Education Without Vision

Participants: Dr. Amna Al Ruheili, Mr. Al Ruheil Al Ruheili
 Affiliation: SQU, Private Sector
 Region: Oman (OMN)

S2-4176 – Coach and Partner: A Dual-Mode AI Chatbot for Enhancing Speaking Skills and Interaction Strategies

Participants: Dr. THAO THI THANH TRAN, Mr. THINH TRUONG NHAT DO
 Affiliation: Hue University of Foreign Languages and International Studies, Hue University of Foreign Languages and International Studies
 Region: Viet Nam (VNM)

S2-4191 – PolyInterview: A Multi-Agent Interview Practice Platform for Communication Education

Participants: Mr. Chen Chen, Mr. Zijian Wang, Ms. Jianing Yin, Ms. Xiaoyun Liu, Dr. Zhiyuan Wen
 Affiliation: The Hong Kong Polytechnic University
 Region: Hong Kong SAR, China (HKG)

AM Session (2)**Stream 1 - Discovery - Session 2 [S1(1)-2]****11:15 - 12:30, Room A, N-1/F-01****S1-3013 – An Evidence-Based Design Intervention Strategy Framework for Design Education Using Image-Generative AI**

Participants: Dr. Suyeon Seo

Affiliation: Department of AI Graphics, Youngsan University

Region: South Korea (KOR)

S1-4001 – Ilmify: An AI-Driven Platform for Adaptive Learning, Smart Summaries, and Academic Optimization

Participants: Ms. Baraah Al-Aufi, Ms. Noof Alshamli, Ms. Maysoon Ambusaidi

Affiliation: Sultan Qaboos University, Otech

Region: Oman (OMN)

S1-4071 – 3MIN TO WIN

Participants: Ms. Farah Alsubaheen, Ms. Aryam Almutairi, Ms. Shoug Alquraifah, Ms. Sara Alsuliman

Affiliation: Majmaah university , Majmaah university, Majmaah university

Region: Saudi Arabia (SAU)

S1-4107 – SEE

Participants: Dr. Qianying Xuan, Prof. Lili Qin, Dr. Jing Cai, Dr. Ling Li

Affiliation: Guangdong University of Foreign Studies

Region: China (CHN)

S1-4202 – Efficient Learning Difficulties Screening System for SEN Students: Lightweight, Intelligent, and All-in-One

Participants: Mr. Andrew Sze, Dr. Ryan Chung, Mr. Victor Leung, Mr. Larry Mou, Mr. Ken Suk

Affiliation: ASTRI

Region: Hong Kong SAR, China (HKG)

Stream 1 - Challenge - Session 2 [S1(2)-2]**11:15 - 12:15, Room B, N-1/F-02****S1-4030 – Morph: A BCI-Driven Adaptive Learning Platform for ADHD Support in Higher Education.**

Participants: Ms. GHADA HAMDAN ALFALAH, Ms. SAFYAH AIRAHYIM

Affiliation: Al Jouf University , Al Jouf University

Region: Saudi Arabia (SAU)

S1-4077 – Introducing NovaLearn: The Learning OS.

Participants: Dr. Mourad Mars, Dr. Ahmed Alharthi, Mr. Hassan Barmandah, Mr. Abdulrhman Alassaf

Affiliation: College of Computing, Umm Al-Qura University

Region: Saudi Arabia (SAU)

S1-4165 – AI Chatbot Learning for Postgraduate Nursing Students: Building Digital Competency Through GenAI

Participants: Dr. Ricky Ahmat, Prof. Fiona WK Tang, Prof. Winnie KW So, Ms. Judy Lo, Mr. George PK Yau

Affiliation: Faculty of Medicine, The Nethersole School of Nursing, The Chinese University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S1-4231 – Enhancing Academic Performance Through AI-Assisted Pedagogy

Participants: Prof. Mike Ka Pui SO, Dr. Amanda Man Ying CHU, Prof. Agnes Fung Yee TIWARI, Dr. Lupe Shun Hin CHAN, Mr. Jacky Ngai Lam CHAN

Affiliation: The Hong Kong University of Science and Technology, The Education University of Hong Kong, Hong Kong Sanatorium & Hospital

Region: Hong Kong SAR, China (HKG)

Stream 2 - Discovery - Session 2 [S2(1)-2]**11:15 - 12:15, Room C, N-1/F-04****S2-4011 – BLOOM**

Participants: Ms. layan emran hawsawi

Affiliation: NA

Region: Saudi Arabia (SAU)

S2-4123 – Agentic, oral assessments, and casual learning exercises for higher education. Built on a unified platform, designed for human-centric and responsible AI, and compliant with the GDPR and EU AI Act.

Participants: Mr. Alexander Hein

Affiliation: Claire Labs

Region: Hong Kong SAR, China (HKG)

S2-4185 – Development of Tailored AI Agent Enhanced Flipped Learning Platform in Hong Kong Higher Education

Participants: Mr. Ka Ho LAM

Affiliation: Department of Building Environment and Energy Engineering, The Hong Kong Polytechnic University

Region: Hong Kong SAR, China (HKG)

S2-4216 – Jena - Your Personal AI Fitness Coach

Participants: Ms. Alice Lam, Ms. Tsz Tung Nicolette So

Affiliation: Diocesan Girls' School

Region: Hong Kong SAR, China (HKG)

Stream 2 - Challenge - Session 2 [S2(2)-2]**11:15 - 12:15, Room D, N-1/F-05****S2-4012 – Effective Usage of AI in Science Education**

Participants: Dr. LI Tin Lok, Matthew

Affiliation: The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S2-4125 – Performance prediction system based on artificial intelligence empowers track and field training

Participants: Mr. Wanfeng Zhu

Affiliation: Guangrao NO.1 Middle School of Shandong Province

Region: China (CHN)

S2-4184 – MindIsle: An AI Micro-Support System for Students Based on Emotional Distress Detection

Participants: Ms. Lin Wang, Ms. Xinyi Hu

Affiliation: Department of Special Education & Counselling, The Education University of Hong Kong, School of Music, Nanjing University of the Arts

Region: China (CHN)

S2-5001 – Creative-Kaleidoscope

Participants: Ms. Chuxin Yan

Affiliation: Wuxi No. 1 High School International Division

Region: China (CHN)

Stream 3 - Session 2 [S3-2]
11:15 - 12:15, Room E, N-4/F-01

S3-4135 – AI-Enhanced Virtual Reality Simulation to Improve Nursing Students' Communication Skills in Clinical Handover

Participants: Dr. Mee Kie Maggie CHAN, Dr. Yiu Cheong Benney WONG, Mr. Wai Hin Abraham WAN, Dr. Ka Shun Carson HUNG, Mr. Ko Hong Ziv TAI

Affiliation: School of Nursing, The Hong Kong Polytechnic University, School of Nursing, The University of Hong Kong, TaLiC, The University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S3-4187 – RoboBlockly Studio: Conversational Block Programming with Embodied Robot Feedback for Computational Thinking

Participants: Dr. Erick Purwanto, Ms. Leyi Li, Ms. Chenyu Du, Mr. Jiafei Sun, Dr. Qing Zhang

Affiliation: Xi'an Jiaotong-Liverpool University

Region: China (CHN)

S3-4209 – Street-Smart

Participants: Ms. Man Ka Megan Song, Ms. Annabelle Joyce Stevens, Ms. Amilia Nga Man Lee, Ms. Tashvi Panchal

Affiliation: Diocesan Girls' School

Region: Hong Kong SAR, China (HKG)

S3-5004 – AeroRescue EDU: Find, Mark, Report

Participants: 吳昭萱, 張楚卿, 康宇辰, 楊涵欽, 全少

Affiliation: YEW CHUNG INTERNATIONAL SCHOOL OF HONG KONG

Region: Hong Kong SAR, China (HKG)

Zoom Session 2 [Zoom-2]
11:15 - 12:30, Room F, N-4/F-02

S1-3024 – PLAIN: A Generative AI Platform for Adaptive Learning and Cognitive Diagnostics

Participants: Mr. Zarrar Hassan, Dr. Hessam Sarjoughian, Dr. Ehsan Ahmad

Affiliation: Northwestern Polytechnical University, China, Arizona State University, USA, Saudi Electronic University, KSA

Region: Saudi Arabia (SAU)

S1-4006 – Taleed Eduvate المنهاج: AI-Powered Adaptive Learning Platform for K-12 Saudi Schools in Arabic

Participants: Prof. Sultan Almujaivel

Affiliation: King Saud University

Region: Saudi Arabia (SAU)

S3-4201 – AI-powered educational platform designed for deaf and mute children

Participants: Mr. Mahmoud Gamal Elkhaby, Ms. Rahma Mohamed Abo Shaheen, Ms. Hanan Amer Abo Abdo, Ms. Salma Hatem Elsetouhy

Affiliation: Benha University – Faculty of Computers and Artificial Intelligence, Damietta University – Faculty of Computers and information

Region: Egypt (EGY)

S3-4007 – MoneyCraft AI: A Gamified Adaptive Financial Literacy Platform Powered by AI Agents

Participants: Prof. Hind Al-Ahmed, Dr. Khaled Alshaketheep

Affiliation: Faculty of Education, Imam Mohammad Ibn Saud Islamic University (IMSIU), Business School, The Hashemite University

Region: Saudi Arabia (SAU)

S1-4017 – AI System for Detecting Illusion of Understanding and Enhancing Higher-Order Thinking Skills in Students

Participants: Ms. Abeer Abdulaziz Alothmani

Affiliation: University of Jeddah, College of Education, Master's Program in Educational Technology

Region: Saudi Arabia (SAU)

PM Session (1)**Stream 1 - Discovery - Session 3 [S1(1)-3]****13:30 - 14:30, Room A, N-1/F-01****S1-4048 – MathLensAI: An AI Agent that Connects Engineering Mathematics to Careers and Real-World Practice**

Participants: Dr. Mohammed AlGabri, Dr. Abdullrahman Alshammaa, Dr. Ahmed Almakrob

Affiliation: Almaarefa University / Computer Science department, Imam Mohammad Ibn Saud Islamic University / Electrical engineering department, Prince Sattam Bin Abdulaziz University

Region: Saudi Arabia (SAU)

S1-4121 – The SCALE Framework: School-based Collaborative for AI Literacy and Ethics

Participants: Ms. Wing Tung Chung, Mr. Man Kin Cheng

Affiliation: Po Leung Kuk No.1 W.H. Cheung College

Region: Hong Kong SAR, China (HKG)

S1-4169 – ReadyLoop: AI-Supported IB Design Technology Learning Before Fabrication

Participants: Mr. Chun Wong

Affiliation: Victoria Shanghai Academy

Region: Hong Kong SAR, China (HKG)

S1-4198 – Enhancing Translation Education with the AI Corpora Platform: Design and Pedagogical Benefits

Participants: Ms. Simin XU, Ms. Yanfang Su, Ms. Yushan Zhou, Ms. Jiawei Shi, Prof. Kanglong Liu

Affiliation: The Hong Kong Polytechnic University, Lingnan University

Region: Hong Kong SAR, China (HKG)

Stream 1 - Challenge - Session 3 [S1(2)-3]**13:30 - 14:30, Room B, N-1/F-02****S1-4119 – Shidao: An AI-Driven Platform for Teacher Professional Development**

Participants: Dr. Congcong Ke, Prof. Jia Zhu, Dr. Xiaokang Jin, Mr. Jingjiang Liu, Mr. Chen Fang

Affiliation: School of Education, Zhejiang Key Laboratory of Intelligent Education Technology and Application, Zhejiang Normal University

Region: China (CHN)

S1-4147 – MRN-3.0: AI-enabled research-learning ecosystem

Participants: Dr. Syahrul Ramadhan

Affiliation: BRIN (Badan Riset dan Inovasi Nasional / National Research and Innovation Agency)

Region: Indonesia (IDN)

S1-4173 – Guangzhou Gizzai Technology Co., Ltd.

Participants: Mr. Yicun Deng, Mr. Shutao Zhai, Ms. Chuqing Lyu

Affiliation: Guangzhou Gizzai Technology Co., Ltd.

Region: China (CHN)

S1-4199 – iChat Tutor: A Course-Grounded, GenAI-powered 3D Digital Human Assistant to Enhance Personalised Learning in a Learning Management System

Participants: Prof. Yanjie SONG, Mr. Kaiyi WU, Dr. Ying QUE, Ms. Lei TAO, Ms. Jiaxuan LYU

Affiliation: Department of Mathematics and Information Technology, The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)

Stream 2 - Discovery - Session 3 [S2(1)-3]**13:30 - 14:30, Room C, N-1/F-04****S2-4065 – A Proactive AI Early Warning Agent for Health Colleges**

Participants: Dr. Wael Alghamdi, Dr. Mohamed Badr, Prof. Waled Ahmed, Dr. Ghada Abdallah

Affiliation: Al-Baha University

Region: Saudi Arabia (SAU)

S2-4137 – AIQGenerator: ?Pedagogically-Aware AI system

Participants: Prof. Hiba ASRI, Prof. Abdelali Rochdi

Affiliation: Faculty of Sciences Semlalia, Université Cadi Ayyad

Region: Morocco (MAR)

S2-4181 – CAIOIA : Conversational AI Operational Intelligent Agent Based on Xuexitong

Participants: Mr. Haoxin Lian, Mr. Haoteng Yao, Mr. Hongbin Lin, Dr. Hao Zhong, Prof. Chunying Li

Affiliation: School of Artificial Intelligence, Guangdong Polytechnic Normal University

Region: China (CHN)

S2-4210 – Fluency Boost: A Tailored AI Agent for Oral Communication Development

Participants: Ms. Xiaona Zhou, Dr. Hsueh Chu Chen

Affiliation: Department of Linguistics and Modern Language Studies, The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S2-4237 – Designing Custom AI Chatbots to Prevent Overreliance and Support Critical AI Use in a Band 3 English Classroom

Participants: Mr. Muhammed Sezer Kizilates, Ms. Paula Wai Man, Ms. Wendy Sezer Kang

Affiliation: S.K.H. Tsoi Kung Po Secondary School

Region: Hong Kong SAR, China (HKG)

Stream 2 - Challenge - Session 3 [S2(2)-3]**13:30 - 14:30, Room D, N-1/F-05****S2-4031 – AI Virtual Patient & Oral Viva System for Next-Generation Medical Education**

Participants: Dr. Tiong Hong Michael Co, Dr. Tsz Hon Yuen, Dr. Kwan Yin Chan, Mr. Ka Kin Ho, Ms. Man Hue Ng

Affiliation: BME Systems / Department of Surgery, The University of Hong Kong, BME Systems / Monash University, Department of Software Systems & Cybersecurity, BME Systems / Department of Digital Innovation and Technology, Technological and Higher Education Institute of Hong Kong, BME Innovation Limited

Region: Hong Kong SAR, China (HKG)

S2-4052 – FocusTrack: A Real-Time System for Monitoring Student Focus and Supporting Teaching Decisions

Participants: Ms. Weam mohammad Alshihry, Ms. Reham Mohammad Alshihry

Affiliation: College of Computing, Umm Al-Qura University, College of Social Sciences, Umm Al-Qura University

Region: Saudi Arabia (SAU)

S2-4113 – NaqshEngram: Permanently Engraving Human Knowledge — The First Neuroscience-Grounded AI Memory System for Collective Intelligence and Knowledge Acceleration Across Education, Research, Industry and Generations

Participants: Dr. Fawaz Abdulrahman Linjawi, Mr. Alexey Gusarov, Ms. Maryam Fawaz Linjawi, As A non paid Advisor Alexey Sol

Affiliation: NaqshEngram

Region: Saudi Arabia (SAU)

S2-4175 – AITA: Teaching Materials-Driven AI Tutor

Participants: Prof. Jianliang Xu, Dr. Ce Zhang, Prof. Hong Cheng, Dr. Xiaoyi Fu, Prof. Chuan Yu

Affiliation: Department of Computer Science / Department of Translation, Interpreting and Intercultural Studies / Department of Translation, Interpreting and Intercultural Studies, Hong Kong Baptist University; Department of Systems Engineering and Engineering Management, The Chinese University of Hong Kong

Region: Hong Kong SAR, China (HKG)

Stream 3 - Session 3 [S3-3]
13:30 - 14:30, Room E, N-4/F-01

S3-3010 – Behavioural Skills Mentor

Participants: Dr. Amirah Alharbi, Ms. Rimas Alqurashi, Ms. Remas AbuKhalil, Ms. Raghad Aljabri
 Affiliation: Umm Al-Qura University
 Region: Saudi Arabia (SAU)

S3-4005 – AI-Powered Virtual Reality Simulation for Clinical Training in Nursing Education

Participants: Ms. nouf alabydy
 Affiliation: Makkah Colleges
 Region: Saudi Arabia (SAU)

S3-4056 – Modular Embodied-AI Education Kit

Participants: Mr. Mahmood Hashim Al Hashmi, Phd student Rahma Mohamed Al Sabri, Mr. Malik Mohammed Al Azri, Mr. Qusai Mohammed Al Sabri
 Affiliation: Sultan Qaboos University
 Region: Oman (OMN)

S3-4074 – Immersive Metaverse-Based Media Education: A Digital Twin Model of a Real Media Department

Participants: Ms. Khadeja Moraished, Dr. Majedah Alsewaiah, Dr. Fisal Alaqil
 Affiliation: King Saud University
 Region: Saudi Arabia (SAU)

Stream 1 - Challenge - Session 5 [S1(2)-5]
13:30 - 14:30, Room F, N-4/F-02

S1-4128 – Blink Detection and Application Research Based on Single-Channel EEG

Participants: Mr. Shipeng Jiang
 Affiliation: Beijing No. 161 High School
 Region: China (CHN)

S1-4200 – CAREGO+: A Human-Centered LEGO-AI System for Self-Recognition and Career Planning

Participants: Dr. Yinghuan Zeng, Ms. Ka Po Cheng, Ms. Yik Ki Betsy Tsang, Mr. Kam Hang Louis Tang, Ms. Yee Ting Ma
 Affiliation: HKU SPACE, The University of Hong Kong, The Hong Kong University of Science and Technology
 Region: Hong Kong SAR, China (HKG)

S1-4214 – EVA-Muse: Turning Museum Visits into AI-Powered Inquiry Learning

Participants: Mr. Mingjian Liang, Ms. Yuting Huang, Mr. Binghe Chen, Mr. Hailin Gu, Mr. Jiangshan Li
 Affiliation: AI and Business Analytics
 Region: China (CHN)

S1-4215 – SpeakAble HK: A Generative AI Voice-Cloning Platform Delivering Personalised Cantonese Pronunciation Training to Bridge the 1.7-Year Service Gap for 67,870 Hong Kong SEN Students

Participants: Ms. Muk Yan Chow, Ms. Tsz Ching Wong
 Affiliation: The University of Hong Kong, The Education University of Hong Kong
 Region: Hong Kong SAR, China (HKG)

PM Session (2)**Stream 1 - Discovery - Session 4 [S1(1)-4]****14:45 - 15:45, Room A, N-1/F-01****S1-4129 – Design, Align, Approve: HKUST's Hybrid-Intelligence Course Designer for Evidence-Based Course Quality**

Participants: Dr. Sean McMinn, Ms. June Chan, Mr. Ronald Chow

Affiliation: The Hong Kong University of Science and Technology

Region: Hong Kong SAR, China (HKG)

S1-4149 – From "Blank Page" to "Big Stage": The AI-Scaffolded Personalised Debate Coaching for All

Participants: Ms. Wing Yi Lee, Mr. Pak Yui Leung, Ms. Yu Hsuan Wang

Affiliation: Bishop Hall Jubilee School

Region: Hong Kong SAR, China (HKG)

S1-4154 – Governing Intelligence: Redesigning Inquiry for the AI Generation

Participants: Ms. Wing Sze Wong

Affiliation: STFA Yung Yau College

Region: Hong Kong SAR, China (HKG)

S1-4155 – PRISM: A Reflection and Assessment Framework for GenAI-Assisted Experimental Animation Education

Participants: Prof. Max Hattler, Ms. Xuqin Sun

Affiliation: School of Creative Media, City University of Hong Kong

Region: Hong Kong SAR, China (HKG)

Stream 1 - Challenge - Session 4 [S1(2)-4]**14:45 - 15:45, Room B, N-1/F-02****S1-4067 – NATURAL-SEN FRAMEWORK**

Participants: Ms. KA TING SZE

Affiliation: Wanderland Innovation

Region: Hong Kong SAR, China (HKG)

S1-4090 – Human-in-the-Loop GenAI Research Skills Assessment Model: A Pedagogically-Governed GenAI-Supported Staged Research Skills Model in BAA290

Participants: Dr. Wedad Mohamed Aljowder

Affiliation: University of Bahrain

Region: Bahrain (BHR)

S1-4120 – Little Lion: An Intelligent Whiteboard Interaction System for Students' Homework Question Answering

Participants: Dr. Congcong Ke, Prof. Jia Zhu, Dr. Zhangze Chen, Dr. Yilin Wang, Mr. Weijie Shi

Affiliation: School of Education, Zhejiang Key Laboratory of Intelligent Education Technology and Application, Zhejiang Normal University; The Hong Kong University of Science and Technology

Region: China (CHN)

S1-4208 – Wonder Idea Planet - SCAMPER Creative Thinking Training App for Kids

Participants: Ms. Cong Shao, Ms. Jing Shao, Ms. Jiaoyang Ban, Ms. Biyun Zou, Ms. Hongjie Zhan

Affiliation: The Education University of Hong Kong, Wuchang Shouyi University

Region: China (CHN)

Stream 2 - Discovery - Session 4 [S2(1)-4]**14:45 - 15:45, Room C, N-1/F-04****S2-4045 – OwlBot: The Socratic AI Study Companion for Primary Students**

Participants: Tsz Ming Yeung, Ahad Chaudhary, Wai Yi Liu, Hei Yuet Lau, Valerie Salvatierra

Affiliation: TWGHs Ma Kam Chan Memorial Primary School

Region: Hong Kong SAR, China (HKG)

S2-4167 – Comment Elf: An AI Feedback Generation and Label Printing Tool for Primary Chinese Writing Instruction

Participants: Mr. Jize SHI

Affiliation: Alumnus, The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S2-4194 – MeshQuiz: Connecting Ideas and Resolving Misconceptions

Participants: Dr. Erick Purwanto, Ms. Natasha Atmadja, Dr. Thomas Selig, Dr. Kok Hoe Wong, Dr. Detong Xia

Affiliation: Xi'an Jiaotong-Liverpool University

Region: China (CHN)

S2-4217 – MaieuticSpeak

Participants: Mr. Yik Yam So, Mr. Ching Hin Tsang

Affiliation: Master Concept, HKTA The Yuen Yuen Institute No. 1 Secondary School

Region: Hong Kong SAR, China (HKG)

Stream 2 - Challenge - Session 4 [S2(2)-4]**14:45 - 15:45, Room D, N-1/F-05****S2-4060 – Supporting Secondary Students' Web Programming Education: an Intelligent Self-learning Platform**

Participants: Ms. HOI YI CHAN

Affiliation: The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S2-4164 – “LessonEngine”: An AI-Enhanced Platform for Reducing Teacher Workload through Lesson Preparation, Learning Analytics, and Gamified Practice

Participants: Mr. Chak Yin Yeung

Affiliation: The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)

S2-4196 – Gamified AI-Assisted Learning: Making Learning as Engaging as a Game

Participants: Mr. Jerome JL TAM, Mr. Pak Wing Adam Moi

Affiliation: Chiu Chow Association Secondary School

Region: Hong Kong SAR, China (HKG)

S2-4219 – When Microscope meets AI

Participants: Mr. Tin Shing NGAI, Mr. Tsun Hei YAM, Ms. Tsz Yan YIP

Affiliation: Lai King Catholic Secondary School

Region: Hong Kong SAR, China (HKG)

Stream 3 - Session 4 [S3-4]
14:45 - 15:45, Room E, N-4/F-01

S3-4043 – AI 社交故事領航員：校本社交故事生成平台與機械人展演系統

Participants: Mr. SIU CHUN JOE LUI, Ms. WING YAN WONG, Ms. FUNG KIU RACHEL LEUNG

Affiliation: HKSYC&IA Chan Nam Chong Memorial School

Region: Hong Kong SAR, China (HKG)

S3-4131 – EyeMind SmartEdu — LLM Powered Gaze Intention Driven Robotics for Intelligent & Accessible Education

Participants: Mr. Ziyu He, Ms. Yanyue Wang, Ms. Lin Han, Mr. Yangjia Zhang, Mr. Xiao Li

Affiliation: FOCUS TECH LAB LIMITED

Region: Hong Kong SAR, China (HKG)

S3-4161 – SpatialVoice: An AI-Powered Spatial Computing Platform for Immersive Public Speaking Training on Apple Vision Pro

Participants: Mr. Chun Chit HO, Dr. Man Ting CHOY

Affiliation: Hong Kong Baptist University

Region: Hong Kong SAR, China (HKG)

S3-4163 – An LLM-Driven Embodied Lab Assistant for Hands-Free Experiment Recording and Report Generation in K-12 Classrooms

Participants: Mr. Zhaoan XU

Affiliation: Beijing No. 161 High School

Region: China (CHN)

Zoom Session 4 [Zoom-4]
14:45 - 15:45, Room F, N-4/F-02

S2-4015 – SNAIDI AI: Adaptive Learning Intelligence System for Real-Time Interactive Education — Enhancing Academic Performance and Digital Competency through Generative AI and Predictive Behavioral Intelligence, Research-Based, Patent Pending, and Actively Deployed

Participants: Dr. NAHEDH SALEM ALOUDAH, Dr. LULUH ABDULHAMID ALNAIM

Affiliation: AI Researcher & Developer – Ministry of Education, Saudi Arabia, Assistant Professor – King Faisal University

Region: Saudi Arabia (SAU)

S2-4139 – Visualise Green Chemistry Metrics through Generative Artificial Intelligence (GenAI) Dialogic Interactions within Simulation-based learning environments

Participants: Mr. Sufyan Aslam

Affiliation: National Taiwan Normal University

Region: Taiwan, China (TWN)

S2-4225 – Gnosis: Democratizing University Admissions with AI-Powered Tailored Agent

Participants: Ms. KAMILA KARGABAEVA, Ms. Tsz Ching Wong, Ms. EMAN QAISER SHEIKH, Mr. Chung Ng

Affiliation: The Education University of Hong Kong

Region: Hong Kong SAR, China (HKG)



香港教育大學
The Education University
of Hong Kong



人工智能研究與教育聯盟
Artificial Intelligence Research and Education Alliance

About AIREA

The Artificial Intelligence Research and Education Alliance (AIREA) aims to liaise with researchers, educators, and professionals from prestigious universities, leading research centres, and industry leaders in the field of artificial intelligence (AI) and AI in education, promoting and leading the global collaboration in AI instruction, research, development, and applications, while driving innovations in the education sector and beyond. AIREA is dedicated to fostering a more inclusive and responsible AI research and education ecosystem.

AIREA's Vision

To revolutionise education through the transformative power of artificial intelligence, creating an inclusive, innovative, and ethically responsible teaching and learning environment that adapts to individual's dynamic and ever-evolving learning needs.

AIREA Membership



Find more details on the AIREA website
by scanning the QR code or
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Enquiry: airea@edu.hk

By actively engaging in collaborative efforts with experts, professionals, universities, research centers, and industry entities globally, members can expand their professional network, fostering potential collaborations, partnerships, and knowledge exchange on a global scale. Through contributing to the exchange of knowledge, ideas, and best practices in AI research and education, members can stimulate innovation and drive advancements in the field, staying at the forefront of AI developments and enhancing their expertise.

AIREA welcomes experts and professionals from renowned universities, research centres and industry entities worldwide to join as individual members or organisation members.

The AIREA members are expected to:



Actively participate in symposiums, seminars, workshops, AI and education competitions, and other events organised by AIREA to stay updated on the latest AI research and education developments and contribute to the community's growth.



Facilitate the exchange of knowledge, ideas, and best practices in education and research, e.g. AI literacy education, AI technologies, and applied AI, through newsletters, bulletins, and various communication channels to cultivate innovation and drive advancements in the fields.



Foster a network of connections within the AI research and education community to facilitate cross-disciplinary collaborations, partnerships, and knowledge sharing.



Advocate for inclusive and responsible AI research and education practices that prioritise ethical considerations, diversity, equity, and transparency in the development and deployment of AI technologies.



AIREA's Missions

- **Build a Global Collaboration Network:** Establish a worldwide alliance of researchers, educators, and industry leaders to foster interdisciplinary collaboration and create knowledge-sharing platforms through organising international conferences, workshops, and summits to drive global innovation in AI and education.
- **Promote Cross-Regional and Cross-Disciplinary Research Collaboration:** Support cross-regional and cross-disciplinary knowledge dissemination and transfer, collaborative projects and research grant applications, disseminate cutting-edge AI and education research through joint publications of research papers, scientific reports, books, and the establishment of dedicated journals.
- **Innovate Teaching and Learning Practices:** Develop cutting-edge AI technologies to revolutionise teaching methodologies and enhance learning experiences. Create personalised intelligent learning pathways and adaptive curricula with real-time feedback to meet diverse student needs, while leveraging AI-driven simulations and virtual environments to enhance collaborative learning, ultimately improving educational outcomes and fostering an inclusive learning environment.
- **Drive Responsible AI Integration:** Research responsive AI technologies and lead initiatives to integrate AI responsibly in educational settings, ensuring that AI applications are inclusive, transparent, and aligned with ethical guidelines.
- **Inspire Lifelong Learning:** Encourage a culture of continuous learning and adaptation by leveraging AI to personalise educational experiences and empower individuals at all stages of life.
- **Promote Global Educational Standards:** Establish and advocate for global standards in AI education to ensure consistency, quality, and ethical practices across diverse educational systems.

**Welcome to join AIREA
and explore AI in
education with us!**



第二屆 國際人工智能教育大賽 2026

促進學生、教育者、學習者、研究人員及產業專業人士之間的合作，推動人工智慧在教育中的應用，並為更具包容性、創新性與負責任的全球教育生態系統鋪路。

賽道 | Streams



生成式AI工具的
使用策略



量身打造的
AI 代理



具身智能的
應用

流程 | Procedures



步驟一：
帳號註冊



步驟二：
參賽作品提交



步驟三：
區域初賽路演



步驟四：
最終報名提交



步驟五：
香港決賽路演

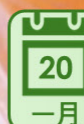


步驟六：
頒獎典禮

所有提交與報告應以英語進行。

每份作品投稿，需繳納港幣300元的報名費。

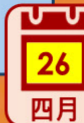
重要日子 | Important Dates



比賽資訊公告



開放報名



報名截止日期

已延長

提交後：

2026年4月至5月
2026年4月至5月
2026年7月

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區域初賽
香港決賽路演及頒獎典禮

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